

JAN. 17 2001

Grande Prairie Regional College
Early Childhood Development

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CD 1150 Space, Time, and Materials
(Formerly Programming 11)

Dates: January 4 to February 23

Hours: 30

Credits: 2

Location: Portable B

Class times: Thursday 1-3
Friday 10-12

Instructor: Pat Caulfield Fontaine
B.Ed. McGill University
Office: H203
Office Hours: Tuesday 9-12
Wednesday 1-3

Phone: 780-539-2786 office
780-568-2676 home

Email: cfontaine@gprc.ab.ca

Text: Dodge, and Colker, L. (1995) The Creative Curriculum for Early Childhood
Washington, DC: Teaching Strategies, Inc.

Variety of Readings

Prerequisites: N/A

Additional Materials and Expenses: photocopying, display materials, center props

Course description:

This course examines techniques for planning developmentally appropriate programs for children. Various curriculum approaches as well as program components such as routines and transitions are discussed.

Class Format:

Class time will be comprised of lectures, discussion, reading, A.V. Materials, independent and collaborative projects.

Course Objectives

1. The learner will demonstrate an understanding of some of the common approaches to curriculum development uses in early childhood programs.
2. The learner will be able to plan implement and evaluate developmentally appropriate learning centers which will support children's growth and development.
3. The learner will demonstrate an understanding of the adult's role in a structuring time within an early childhood setting
4. The learner will be demonstrate an understanding of short and long-term planning for an early childhood program.

Grading Policies:

- I. The following *stanine* system will be used to determine the final course mark.

9	90-100%	4	50-56%
8	80-89%	3	45-49%
7	72-79%	2	26-44%
6	65-71%	1	0-25%
5	56-64%		

II. Assignments:

1.	Content Web/ Learner Outcome Web	10%
2.	Learning Center	30%
3.	Group Time	20%
4.	Weekly Planning and Integrated experiences	25%
5.	Participation	15%

III. Due Dates

Due dates will be outlined in the class schedule.

Assignments can be handed in during class or put in the *Student Assignment Drop Box* located outside H206

Assignments slipped under my door will not be marked.

Late assignments will incur an initial 5% loss and then a 5% loss/week. The assignment will receive a grade of zero if it is not received by 4:30 p.m., 2 weeks after due date.

IV. Assignment Standards

The student must read and utilize the guidelines for assignments as outlined in the E.C.D. handbook.

Class Conduct

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that supports the learning.

V. Tentative Schedule CD 1150

Jan 4	Introduction; Curriculum	
Jan 5	Create an Environment	
Jan 11	Common Approaches to Curriculum; Begin Webbing	
Jan 12	Webbing	
Jan 18	Learning Centers; Characteristics of Effective Learning Centers	Assignment 1
Jan 19	Develop Goals and Objectives	
Jan 25	Principles to keep in mind	
Jan 26	Design, establish, evaluate and extend learning centers	Assignment 2
Feb 1	Temporal environments; Factors affecting schedules	Week: Jan 29-Feb 09
Feb 2	Daily routines and transition	Week: Feb 05-09
Feb 8	Circle Time	
Feb 9	Circle Time	
Feb 15	Techniques which facilitate planning	Assignment 3 Present
Feb 16	Plan Implement Evaluate	Assignment 3 Present
Feb 22	Wrap Up	Assignment 4