

**GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT  
CD1150  
PROGRAMMING II**

**HOURS:** 30

**SEMESTER:** \_\_\_\_\_

**INSTRUCTOR:** \_\_\_\_\_

**PHONE:** \_\_\_\_\_

**TEXT:** **A Practical Guide to Early Childhood Curriculum, 4th Edition,  
Claudia Eliason and Loa Jenkins**

**COURSE DESCRIPTION:**

This course is designed to allow students the opportunity to become familiar with factors involved in the scheduling of daily events. They will explore how to nurture through basic routine and transitions, i.e., toileting, nap-time, meals). Competent planning skills will be developed in implementing centres, group-time, integrated activities, daily/weekly planning, emergent curriculum, flow charting, webbing, and analyzing learning styles.

**COURSE OUTLINE REVISED: MAY, 1991**

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**PROGRAMMING II**  
**COMPETENCIES**

**COMPETENCY 1**

Student will be able to set up and implement learning centres.

**COMPETENCY 2**

Students will be able to develop a daily schedule for a program for young children.

**COMPETENCY 3**

Students will be able to demonstrate an understanding of the nature of curriculum in an early childhood program.

**COMPETENCY 4**

Students will demonstrate an understanding of curriculum planning in programs for young children.

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#### COMPETENCY 1

Student will be able to set up and implement learning centres.

#### Sub-topics

1. The value of a learning centre.
2. Determining:
  - a) goals
  - b) equipment/materials
  - c) space requirements
3. Elements of the implementation process:
  - a) expansion of an existing centre
  - b) integrating a new centre
  - c) activities - sequencing/evaluating

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**COMPETENCY 2**

Students will be able to develop a daily schedule for a program for young children.

**Sub-topics**

1. Factors affecting schedules:
  - a) time structure
  - b) age of children
2. Adult role within the daily schedule, i.e. greeting, planning, groups and meals.
3. Nurturing through routines and effective transitions.

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**COMPETENCY 3**

Students will be able to demonstrate an understanding of the nature of curriculum in an early childhood program.

**Sub-topics**

1. Integrated approach in curriculum planning for pre-school environments.
2. Project approach as a means of curriculum development.
3. Subject area activity planning, i.e., math, science, etc.

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#### **COMPETENCY 4**

Students will demonstrate an understanding of curriculum planning in programs for young children.

#### **Sub-topics**

1. Short-term and long-term curriculum experiences.
2. Learning styles.
3. Elements of planning
  - a) individual
  - b) flow charts/web charts
  - c) daily, weekly
  - d) planning in teams