

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT
CD1170
LEARNING THROUGH PLAY**

CREDITS: 2

HOURS: 30

SEMESTER: II

INSTRUCTOR: _____

PHONE: _____

TEXT: _____

COURSE DESCRIPTION:

Learning Through Play provides the student with an understanding of the role of play in promoting learning and development. The student will gain an understanding of how to motivate and stimulate play-based experiences and identify the adult's role in planning and extending play through the use of space, time, and materials. The student will apply these skills to plan and implement play experiences. The course focuses on practical application in the areas of domestic play, construction play, make-believe play, play with natural materials, and play outdoors.

COURSE OUTLINE REVISED: APRIL, 1992

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LEARNING THROUGH PLAY

COMPETENCIES

COMPETENCY 1

The student will gain an understanding of the motivation, learning and development that can arise from play.

COMPETENCY 2

Students will have a knowledge of the adult's role in planning and extending play through the use of space, time and materials.

COMPETENCY 3

Students will be able to plan, implement and evaluate play experiences.

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LEARNING THROUGH PLAY

COMPETENCY 1

Students will have an understanding of the motivations, learning and development that can arise from play.

Sub-topics:

1. Stimulus, motivation, learning and development as related to play.
2. Practical means to stimulate play in a specific area.
3. Physical, emotional, social, and intellectual potential in domestic, construction, make-believe and outdoor play, and play with natural materials.

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COMPETENCY 2

The student will have a knowledge of the adult's role in planning and extending play through the use of space, time, and materials.

Sub-topics:

1. Preparation, observation, participation, initiation, intervention, and rules as related to the adult's role.
2. Use of space to facilitate concentration and impact of use of space on activity levels.
3. Use of large blocks of play time in facilitating learning and development potential.
4. Use of play materials in preparation and extending the value of importing materials from another kind of play.

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COMPETENCY 3

The student will be able to plan, implement and evaluate play experiences.

Sub-topics:

1. Domestic Play

- a) Space and materials in a traditional housekeeping centre.
- b) Extensions and alternative locations.
- c) Learning and developmental potential.

2. Construction Play

- a) Space criteria for a traditional block centre.
- b) Components of a unit block set.
- c) Space and material requirements for a woodworking centre.
- d) Alternative construction play space and materials.
- e) Learning and development potential.

3. Make/Believe Play

- a) Creativity, fantasy and role play in development of whole child.
- b) Types of make-believe play and appropriate space and material considerations.
- c) Review of process versus product experiences.

4. Natural Materials

- a) Space and material considerations.
- b) Identification of alternate, readily available materials.
- c) Issues related to food as a play material.
- d) Strategies to practice environmental approaches.
- e) Learning and development potential.

5. Outdoor Play

- a) Use of space and selection of equipment
- b) Activities and centres
- c) Learning and development potential.