

JAN. 17 2001

Grand Prairie Regional College
Early Childhood Development
CD1217 Language & Literacy

Dates: January 3 to February 21

Hours: 30

Credits: 2

Location: Portable B

Instructor: Pat Caulfield Fontaine
B.Ed. McGill University
Office: H203
Office Hours: Tuesday 9-12
Wednesday 1-3

Phone: 780-539-2786 office
780-568-2676 home

Email: cfontaine@gprc.ab.ca

Text: Weitzman, E (1992) Learning Language and Loving It Toronto, Ontario.
Hansen Center

Variety of Readings

Prerequisites: N/A

Additional Materials and Expenses: photocopying, photo developing, display materials,
recording tape, \$5.00

Course description:

This course explores children's expressive and receptive language development as well as their construction of knowledge about the reading and writing processes. Students will examine ways in which the preschool environment can support children in their attempts to understand and use the language system of their society. The course provides students with a solid foundation for facilitating preschool children's development in speaking, listening, reading and writing.

Class Format:

Class time will be comprised of lectures, discussion, reading, A.V. Materials, independent and collaborative projects.

Course Objectives:

1. The learner will be able to use their knowledge of language development to set appropriate oral language goals for young children.
2. The learner will demonstrate an understanding of the important role that the young child's environment plays in the development of communicative competence.
3. The learner will demonstrate an understanding of the emergent reading process and the factors that may affect a child's success in becoming a competent, independent reader.
4. The learner will be able to use a child-centered approach in facilitating the emergent writing skills of young children.

Grading Policies:

- I. The following *stanine* system will be used to determine the final course mark.

9	90-100%	4	50-56%
8	80-89%	3	45-49%
7	72-79%	2	26-44%
6	65-71%	1	0-25%
5	56-64%		

II. Assignments:

1.	Language Analysis	15%
2.	Language File	15%
3.	Adult's Role	15%
4.	Bulletin Board	35%
5.	Participation	20%

III. Due Dates

Due dates will be outlined in the class schedule.

Assignments can be handed in during class or put in the *Student Assignment Drop Box* located outside H206

Assignments slipped under my door will not be marked.

Late assignments will incur an initial 5% loss and then a 5% loss/week. The assignment will receive a grade of zero if it is not received by 4:30 p.m., 2 weeks after due date.

IV. Assignment Standards

The student must read and utilize the guidelines for assignments as outlined in the E.C.D. handbook.

Class Conduct

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that supports the learning.

V. Tentative Schedule CDI217

Jan 03	Introduction, Language development	
Jan 10	Theories, Milestones	
Jan 17	Supporting oral lang. Development	
Jan 24	Supporting receptive lang. development	Assignment 1
Jan 24	7pm Second Street theater "Celebrate Literacy"	
Jan 31	<i>No Class</i>	Assignment 2
Feb 07	Emergent Reading and Writing	Assignment 3
Feb 14	Support in group care	
Feb 21	Support in group care Wrap Up	Assignment 4