



DEPARTMENT HUMAN SERVICES
COURSE OUTLINE – WINTER 2019
CD1350 Supporting Children’s Play – 3 (4-0-0) 45

INSTRUCTOR: Cassandra Kostuk **PHONE:** O:780-539-2047 C:780-832-5892
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OFFICE HOURS: 10:30 a.m.-12:30 p.m. Tuesdays/Thursdays or by appointment

LOCATION/ TIME: Mondays 10-12:20 p.m./ Wednesdays 10-11:20 a.m.. J201

CALENDAR DESCRIPTION: The adults' role in supporting young children's learning and development with an emphasis on a child-centered, play-based approach to curriculum planning will be examined in this course. Appropriate child centered routines, schedules, transitions and group times will also be discussed. The focus is on children from birth to age 6.

PREREQUISITE(S)/COREQUISITE: CD1330 or consent of the Department

REQUIRED TEXT/RESOURCE MATERIALS:

- Flight: Alberta’s Early Learning and Care Framework
- Readings/resources placed on Moodle

Additional costs may be incurred by students for purchase of materials for class assignments.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, hands on small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES:

This course intends to provide students with an understanding of:

- The adult's role in supporting children's learning and development
- Child centered, play-based approaches to learning and development
- Program planning, routines, schedules, transitions and group time

LEARNING OUTCOMES:

Upon completion of the course learners will effectively be able to:

- Express the ways in which play contributes to children's development
- Provide quality materials and experiences that support children's learning and development through play
- Describe the adult's role in supporting and extending play using techniques such as observing, planning and participation in activities with children
- Develop learning centres that include developmentally appropriate materials and experiences that support children's learning and development through play
- Plan program components including schedules, routines, transitions and group times

"Flight: Alberta's Early Learning and Care Framework", is a leading curriculum for the early learning and child care profession. Each course in GPRC's Early Learning and Child Care program will encompass at least one of the areas from the framework such as: the vision, values, purpose and guiding principles of the framework, the curriculum core concepts from the framework: (The Image of the Child: A Mighty Learner and Citizen, A Practice of Relationships: Your Role as an Early Learning and Child Care Educator which includes curriculum meaning making as co-learners, co-researchers and co-imaginer of possibilities, Mighty Learners: Nurturing Children's Dispositions to Learn, Co-inquiry, Responsive Environments: Time, Space, Materials and Participation, Transitions and Continuities: Supporting Children and Families through Change), discussion of Holistic Play-Based Goals for Children's Responsive Care, Play, Learning and Development and Children's Dispositions to Learn, Reflection and Planning Guides as well as Curriculum Learning Stories.

The concepts will be covered in a variety of different ways depending on the course and may include discussion, readings, and assignments.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic
1. January 7	Intro – Course Outline - Assignments
2. January 9	How Play Contributes to Development
3. January 14	Common Approaches and Elements of Curriculum
4. January 16	Common Approaches and Elements of Curriculum
5. January 21	Common Approaches and Elements of Curriculum
6. January 23	Common Approaches and Elements of Curriculum
7. January 28	Physical Environment – Indoor/Outdoor
8. January 30	Physical Environment – Indoor/Outdoor
9. February 4	Supporting Constructive Play
10. February 6	Supporting Constructive Play
11. February 11	Supporting Pretend Play
12. February 13	Supporting Pretend Play
13. February 18	No Class – Reading Week
14. February 20	No Class- Reading Week
15. February 25	Supporting Sensory Play – Natural Materials
16. February 27	Supporting Sensory Play – Natural Materials
17. March 4	Creating Invitations
18. March 6	Creating Invitations
19. March 11	Supporting & Extending Play (selection, intention, arrangement)
20. March 13	Supporting & Extending Play (selection, intention, arrangement)
21. March 18	Supporting & Extending Play (selection, intention, arrangement)
22. March 20	Supporting & Extending Play (selection, intention, arrangement)

Please note: this is a tentative schedule and topics may be changed to a different order, shortened or lengthened as needed

EVALUATIONS:

In Class Experiences: 15%

Take Home Quizzes: 15%

Assignments: 60%

This course involves a lot of experiential hands on work. Students must be physically present and actively participating during class time in order to receive the 15% in class experience mark.

GRADING CRITERIA: (The following criteria may be changed to suit the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

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A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

TRANSFERABILITY:

A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

STUDENT RESPONSIBILITIES:

The College expects student conduct to be in accordance with basic rights and responsibilities. For more precise information please refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Responsibilities at <https://www.gprc.ab.ca/about/administration/policies>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.