



**DEPARTMENT OF HUMAN SERVICES  
COURSE OUTLINE- WINTER 2021  
CD 1350 – SUPPORTING CHILDREN’S PLAY 3(3-0-0)**

*"To be recognized for educational excellence in the fields of early learning & childcare and educational assistant training."*

**INSTRUCTOR:** Melanie Barry  
**OFFICE:** Remote

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**OFFICE HRS:** By Appointment

**WINTER 2021 DELIVERY:**

Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through [helpdesk@gprc.ab.ca](mailto:helpdesk@gprc.ab.ca)

Note: GPRC reserves the right to change the course delivery.

**CALENDAR DESCRIPTION:**

The adult’s role in supporting young children’s learning and development with an emphasis on a child centered, play based approach to program planning will be examined in this course. Appropriate child-centered routines, schedules, transitions, and group times will also be discussed.

**PREREQUISITE(S)/COREQUISITE:**

CD 1330

**REQUIRED TEXT/RESOURCE MATERIALS:**

Flight: Alberta’s Early Learning and Child Care Curriculum Framework.  
Students will be responsible for printing readings available through myClass.

**ADDITIONAL COSTS:**

Costs may also be incurred by the students for the following:  
Photocopying/printing resources for Group Time Binder  
Purchasing items for assignments (loose parts, invitation for learning)

**OBJECTIVES:****Students will gain an understanding of:**

- The adult's role in supporting learning and development.
- Child centered, play-based approach.
- Program planning, routines, schedules, transitions and group times.

**LEARNING OUTCOMES:****On successful completion of this course, students will be able to:**

- Describe the ways play contributes to children's development.
- Provide materials and experiences that support children's play, learning and development
- Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children.
- Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children's learning and development
- Plan program components including schedules, routines, transitions, and group times

**TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information

(<http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>)

**GRADING CRITERIA:**

In order to obtain credit for this course, students must achieve a minimum of a "C-"

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN "C-" IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	F		59-0
B	3.0	73-76			
B-	2.7	70-72			

**STUDENT RESPONSIBILITIES:**

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect. Cell phones are to be used outside of class time.

In accordance with the Department policy, children are not considered to be part of the classroom learning environment, please make alternate arrangements for your child(ren).

It is the student's responsibility to become familiar with the basic student rights and responsibilities found in the College calendar. Students are responsible for missed class times, including the gathering of resources handed out during class. Please check Moodle.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

**TOPICS**

The following topics will be covered in this course:

- Play and Development
- Curriculum Approaches and Components
- Group Time
- Invitations to Learn
- The Adult Role
- Supporting Dramatic, Block and Sensory Play
- Indoor Environments
- Learning Centers

**EVALUATIONS (How do you get marks):**

**Mini Assignments and Mini Quizzes (In-Class) 20%**

**Assignments:**

- Play and Development 10%**
- Program Plan 10%**
- The Adult's Role 10%**
- Learning Center 10%**
- Experience Plan 10%**

**Final Portfolio 30%**

Detailed assignment guidelines will be discussed in class and be available on myClass. Detailed calendars outlining dates will also be available on myClass.