



## **COURSE OBJECTIVES:**

Students will gain an understanding of:

- The adult's role in supporting learning and development.
- Child centered, play-based approach.
- Program planning, routines, schedules, transitions and group times.

## **LEARNING OUTCOMES:**

On successful completion of this course, students will be able to:

- Describe the ways play contributes to children's development.
- Provide materials and experiences that support children's play, learning and development
- Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children.
- Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children's learning and development
- Plan program components including schedules, routines, transitions, and group times

## **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## **EVALUATIONS:**

Resource Reference	January 20, 2023	10%
Group Time Resource	February 10, 2023	20%
Loose Parts Experience	March 24, 2023	25%
Invitation Experience	March 24, 2023	25%
In-Class Tasks	Each class	20%

**GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Dates	Topic
January 4, 2022	Introduction Course Outline Assignments How Play Contributes to Development
January 9 & 11	Curriculum Approaches and Components
January 16 & 18	Group Time
January 23 & 25	The Adult Role
January 30 & February 1	Invitations
February 6 & 8	Indoor and Outdoor Environments
February 13 & 15	Learning Centers
<b>February 20 &amp; 22</b>	<b>Winter Break</b>
February 27 & March 1	Block Play
March 6 & 8	Dramatic Play
March 13	Sensory Play
<b>March 15</b>	<b>No In-Person Classes: Work on Assignments and Readings</b>
<b>March 20 &amp; 22</b>	<b>No In-Person Classes: Work on Assignments and Readings</b>

**STUDENT RESPONSIBILITIES:**

The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to NorthWest Polytechnic calendar regarding rights and responsibilities.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

\*\*Note: all Academic and Administrative policies are available on the same page.