

- Purchasing items for assignments (loose parts, invitation for learning)

COURSE OBJECTIVES:

Students will gain an understanding of:

- The adult’s role in supporting learning and development.
- Child centered, play-based approach.
- Program planning, routines, schedules, transitions and group times.

LEARNING OUTCOMES:

On successful completion of this course, students will be able to:

- Describe the ways play contributes to children’s development.
- Provide materials and experiences that support children’s play, learning and development
- Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children.
- Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children’s learning and development
- Plan program components including schedules, routines, transitions, and group times

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

| | | |
|-----|------------------------|----------------|
| 10% | Resource Reference | April 19, 2023 |
| 20% | Group Time Resource | May 17, 2023 |
| 25% | Loose Parts Experience | June 21, 2023 |
| 25% | Invitation Experience | June 21, 2023 |
| 20% | In-Class Tasks | Each class |

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by 11:59 p.m. on the due date. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

Last Day to withdraw from the course without penalty is June 13

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. A minimum grade of C- is required to pass this course.

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|-------------|--------------------|-----------------------|--|-------------|--------------------|-----------------------|
| A+ | 4.0 | 90-100 | | C+ | 2.3 | 67-69 |
| A | 4.0 | 85-89 | | C | 2.0 | 63-66 |
| A- | 3.7 | 80-84 | | C- | 1.7 | 60-62 |
| B+ | 3.3 | 77-79 | | D+ | 1.3 | 55-59 |
| B | 3.0 | 73-76 | | D | 1.0 | 50-54 |
| B- | 2.7 | 70-72 | | F | 0.0 | 00-49 |

COURSE SCHEDULE/TENTATIVE TIMELINE:

| Class # | Date | Topic/Assignments/Quizzes |
|---------|----------|--|
| 1 | April 10 | Course Intro & Welcome / How Play Contributes to Development |
| 2 | April 12 | Curriculum Approaches and Components |
| 3 | April 17 | Curriculum Approaches and Components |
| 4 | April 19 | Group Time Assignment #1 Due |
| 5 | April 24 | Group Time |
| 6 | April 26 | The Adult Role |
| 7 | May 1 | The Adult Role |
| 8 | May 3 | Invitations |
| 9 | May 8 | Invitations |
| 10 | May 10 | Indoor and Outdoor Environments |
| 11 | May 15 | Indoor and Outdoor Environments |
| 12 | May 17 | Learning Centers Assignment #2 Due |

| | | |
|----|---------|---|
| 13 | May 22 | NO CLASS – Victoria Day |
| 14 | May 24 | Learning Centers |
| 15 | May 29 | Block Play |
| 16 | May 31 | Block Play |
| 17 | June 5 | Dramatic Play |
| 18 | June 7 | Dramatic Play |
| 19 | June 12 | Loose parts and Invitation to Learn Experience |
| 20 | June 14 | Loose parts and Invitation to Learn Experience |
| 21 | June 19 | Sensory Play |
| 22 | June 21 | Final Class Assignment #3 & 4 Due |

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students’ conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.

DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for classes

- Learning from other students’ notes or from MyClass is not optimal.
- You must be present in class to write quizzes and tests, and to complete in-class assignments
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students’ learning
- If you miss a class, refer to MyClass or check in with another student.

Turn off cell phones and close other tabs/applications on your device

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message **BEFORE** the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments regularly review material, check MyClass frequently.