



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – FALL 2013**

**CD 1350 SUPPORTING CHILDREN'S PLAY – 3 (3-0-0) 45 HOURS**

**INSTRUCTOR:** Kimberly Living      **PHONE:** 780-539-2708 office

**OFFICE:** H 129      **E-MAIL:** kliving@gprc.ab.ca

**OFFICE HOURS:** Tuesday 1:00-3:00, Wednesday 10:00-12:00, or by appointment.

**PREREQUISITE(S)/COREQUISITE:** CD 1011 and CD 1330

**TIME:** Fridays 9:00-11:50

**LOCATION:** Video Conference

**REQUIRED TEXT/RESOURCE MATERIALS:**

Dietze, B. & KAshin, D. (2012). *Playing and Learning in Early Childhood Education*.  
Pearson.

\*\*Costs may also be incurred by the students for purchasing items for the setup of invitations and centres.\*\*

**CALENDAR DESCRIPTION:**

The adults' role in supporting young children's learning and development with an emphasis on a child centered, play based approach to program planning will be examined in this course. Appropriate child-centered routines, schedules, transitions, and group times will also be discussed.

**CREDIT/CONTACT HOURS:** 3(3-0-0) / 45 hours

**DELIVERY MODE(S):**

Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

**OBJECTIVES:**

Upon successful completion of this course, the student will be able to:

- Describe the ways play contributes to children's development
- Provide materials and experiences that support children's play, learning and development
- Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children
- Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children's learning and development
- Plan program components including schedules, routines, transitions, and group times.

**TRANSFERABILITY:**

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

**GRADING CRITERIA:**

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	<b>MINIMAL PASS</b>
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>FAIL</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**GRADING CRITERIA: Minimum pass in the Department of Human Services is C-effective August, 2012.**

**EVALUATION:**

**Assignment information will be given out the first week of classes.**

In Class Assignments      20%

(You will not be able to receive marks for in-class assignments if you are absent.)

Invitation for Learning      20%

Learning Centre              30%

Group Time                    30%

**LATE ASSIGNMENTS:**

Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

**ATTENDANCE:**

Regular attendance is crucial for student success. More than 20% absenteeism may constitute a failure except for medical or extenuating circumstances in which a doctor's letter may be required.

**STUDENT RESPONSIBILITIES:**

The college expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admissions Guide at

<http://www.gprc.ab.ca/programs/calendar/> or  
[www.gprc.ab.ca/about/administration/policies/](http://www.gprc.ab.ca/about/administration/policies/)

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

## **COURSE SCHEDULE/TENTATIVE TIMELINE:**

This Information is Subject to Change

<b>September 15</b>	<b>Course outline/overview</b>
<b>September 20</b>	<b>Play – Review</b>
<b>September 27</b>	<b>Invitations for Learning</b>
<b>October 4</b>	<b>Curriculum</b>
<b>October 11</b>	<b>Curriculum</b>
<b>October 18</b>	<b>Curriculum Group Times</b>
<b>October 25</b>	<b>Curriculum Routines and Transitions</b>
<b>November 1</b>	<b>Indoor and Outdoor Learning Environments</b>
<b>November 8</b>	<b>Fall Break, No Class</b>
<b>November 15</b>	<b>Indoor and Outdoor Learning Environments</b>
<b>November 22</b>	<b>The Adult’s Role in Constructive Play</b>
<b>November 29</b>	<b>The Adult’s Role in Pretend Play</b>
<b>December 6</b>	<b>The Adult’s Role in Sensory Play</b>
<b>December 13</b>	<b>Review</b>
<b>December 20</b>	<b>Share Information from Invitations</b>