



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE- WINTER 2012

CD 1350 A3 – SUPPORTING CHILDREN’S PLAY

"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training."

INSTRUCTOR: Terrah Lindsay

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OFFICE HOURS: Tuesdays and Thursday 11:30 – 12:30

PREREQUISITE(S)/COREQUISITE:

CD 1330

REQUIRED TEXT/RESOURCE MATERIALS:

Dietze, B. & Kashin, D. (2012). *Playing and Learning In Early Childhood Education*. Pearson.

Curtis, D. & Carter, M. (2008). *Learning Together With Young Children. A Curriculum Framework for Reflective Teachers*. Red Leaf Press

CALENDAR DESCRIPTION:

The adult’s role in supporting young children’s learning and development with an emphasis on a child centered, play based approach to program planning will be examined in this course.

CREDIT/CONTACT HOURS: 3 credits/45 hours

DELIVERY MODE(S):

Students will be engaged in active learning, and classes will include a mixture of lecture, discussion, small group work, guest speakers and audio-visual materials.

ADDITIONAL COSTS:

Costs may also be incurred by the students for the following:

Photocopying/printing resources for binder and group time activities.

Purchasing items for set up of invitations for learning and learning centers.

OBJECTIVES (OPTIONAL):

On successful completion of this course, students will be able to:

Describe the ways play contributes to children's development.

Provide materials and experiences that support children's play, learning and development

Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children.

Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children's learning and development

Plan program components including schedules, routines, transitions, and group times.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

The last date to withdraw with permission is February 13th.

TOPICS

The following topics will be covered in this course, although not necessarily in the listed order:

Play – REVIEW only

The value of play

Stages of social and cognitive play

Developmentally appropriate practice and play

The adult's role in promoting play

Indoor and outdoor learning environments

Organization and aesthetics

Play space and play units

Curriculum approaches

Emergent Curriculum

Project approach

Setting goals and objectives to support and extend children's development

Learning Centers

Core learning centers

Equipment, materials, supplies

Learning and development through play in learning centers

Materials

Selecting appropriate materials

Invitations for learning

Treasure baskets

Program components

Schedules

Routines and transitions

Group times

EVALUATIONS:

In class participation 10%

QUIZ 15% January 30th

ASSIGNMENTS

Invitation for Learning	15%	February
Learning Centre	25%	March
Resources Binder	20%	March 30 th
Room Arrangement	15%	March

Assignments are due the dates determined; not all students are completing the assignment on the same day.

The quiz is due the date provided.

ALL of the above must be completed in order to pass the course.

STUDENT RESPONSIBILITIES:

It is your responsibility to become familiar with the basic student rights and responsibilities found in the College calendar. <http://www.gprc.ab.ca/programs/calendar> or <http://www.gprc.ab.ca/about/administration/policies/>

Students are responsible for missed class time, including the gathering of resources handed out during class.

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page

IN CLASS PARTICIPATION **10%**

A variety of in class activities will be marked, these will include application exercises, reflection exercises, **short quizzes** and group activities. If you are absent from class you will not have the opportunity to complete the work. If you are absent in excess of 25%, a grade of zero will be given for this section.

QUIZ **15%**

Study questions will be provided; the quiz will take approximately 30 - 45 minutes of class time.

INVITATION FOR LEARNING **15%**

You will plan and set up one Invitation for Learning, for the children in the Children's Centre. You will share information with your classmates, in the form of a powerpoint and prepare a documentation panel for the families of the Children's Centre, regarding the experience.

Additional details will be provided closer to the date.

LEARNING CENTRE **25%**

To be completed with two partners of your choice.

You will plan and set up one center, for the children in the Children's Centre and share information with your classmates regarding the experience.

Part of your mark for this assignment will be determined by self and peer (your partners) evaluation.

Additional details will be provided closer to the date.

RESOURCES BINDER

20%

To be completed with your partners from your Learning Center.

Part of your mark for this assignment will be determined by self and peer (your group) evaluation.

With your group, you will compile a variety of resources that can be used with preschool age children at group times.

The resource file will contain:

- **5 Gathering** songs/chants and action rhymes
- **10 settling** finger plays, rhymes and songs
- **10 transition** songs, action rhymes, and games
- **5 games** appropriate for group times
- **5** songs, chants, rhymes and/or games appropriate for helping children know the **names** of others in the groups.
- **5 plans for group time** over one week. No storybooks will be acceptable for the body of the group times. Each component of the group time should be described with words and actions of songs, chants, finger plays, rhymes included. Props you will use either to introduce the body of the group or as part of the body must be submitted for at least one of the group times.

A resource file for each individual in the group will be compiled, however only ONE file/binder will be submitted.

On your own, you will submit:

- **Materials for one flannel story** (or other story with props). Submit the pieces as well as the text of the story you will use.

Additional details will be provided closer to the date.

ROOM ARRANGEMENT

15%

This assignment will be completed in class. You will be given a scenario and asked provide recommendations for change based on your readings and notes regarding transitions. This will be an open book assignment.

COURSE SCHEDULE/TENTATIVE TIMELINE:

January 4 (W)	Play	<i>Play & Learning, Chapters 1-3</i>
January 9 (M)	Play	
January 11 (W)	Play	
January 16 (M)	Curriculum	<i>Play & Learning, Chapters 13</i>
January 18(W)	Curriculum	<i>Learning Together Chapters 1, 5, 7, page 42, 100</i>
	Goals and Objectives	
January 23 (M)	Invitations	<i>Learning Together Chapter 3</i>
January 25(W)	Room Arrangement	<i>Play & Learning, Chapters 12</i>
January 30(M)	Room Arrangement	Quiz (12:30 – 1:30)
February 1 (W)	Centers/Materials	<i>Play & Learning, Chapters 4, 5, 6, 7, 8, 9, 11</i>
February 6 (M)	Centers/Materials	<i>Learning Together</i>
February 8 (W)	Centers/Materials	
February 13 (M)	Centers/Materials	
February 15 (W)	Learning Invitations for children	(1:45)
February 27(M)	Group times, Outdoor	<i>Play & Learning, Chapters 5</i>

February 29 (W)	Learning Invitations for children (1:45)
March 5 (M)	Centers assignment (A B) Resource binder assignment (C D E F G H)
March 7 (W)	Schedules/Routines <i>Learning Together page 39</i>
March 12 (M)	Centers assignment (C D) Resource binder assignment (A B) <u>Room arrangement assignment (E F G H)</u>
March 14 (W)	Schedules/Routines
March 19 (M)	Centers assignment (E F) Resource binder assignment (G H) <u>Room arrangement assignment (A B C D)</u>
March 21 (W)	<i>Share information from Invitations</i>
March 26 (M)	Centers assignment (G H) Resource binder assignment (E F A B C D)
March 28 (W)	<i>Share information from Invitations</i>
March 30 (F)	<u>Resource Binder</u>

The above schedule has potential for confusion. It is VERY important that you attend class regularly and on time and check your college e-mail and/or the moodle site for this course to have a clear understanding of what you are doing and when you are doing it. Thank you.

