



**DEPARTMENT OF HUMAN SERVICES
COURSE OUTLINE- WINTER 2015
CD 1350 – SUPPORTING CHILDREN’S PLAY**

“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”

INSTRUCTOR: Terrah Lindsay

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OFFICE

HOURS: Monday 11:30 – 1:00, Tuesday 11:30 – 12:30

PREREQUISITE(S)/COREQUISITE:

CD 1330

REQUIRED TEXT/RESOURCE MATERIALS:

A text is not required for this course. Students will be responsible for printing readings available through Moodle.

CALENDAR DESCRIPTION:

The adult’s role in supporting young children’s learning and development with an emphasis on a child centered, play based approach to program planning will be examined in this course. Appropriate child-centered routines, schedules, transitions, and group times will also be discussed.

CREDIT/CONTACT HOURS: 3 credits/45 hours

DELIVERY MODE(S):

Students will be engaged in active learning, and classes will include a mixture of lecture, discussion, small group work, guest speakers and audio-visual materials.

ADDITIONAL COSTS:

Costs may also be incurred by the students for the following:

Photocopying/printing resources for binder and group time activities.

Purchasing items for set up of Invitations for Learning and Treasure Baskets.

OBJECTIVES:

On successful completion of this course, students will be able to:

Describe the ways play contributes to children's development.

Provide materials and experiences that support children's play, learning and development

Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children.

Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children's learning and development

Plan program components including schedules, routines, transitions, and group times

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A+	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A-	3.7	80 – 84	FIRST CLASS STANDING
B+	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B-	2.7	70 – 72	
C+	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C-	1.7	60 – 62	
D+	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

In order to obtain credit for this course, students must achieve a minimum of a "C-". The last date to withdraw with permission is March 8, 2015.

STUDENT RESPONSIBILITIES:

It is your responsibility to become familiar with the basic student rights and responsibilities found in the College calendar.

<http://www.gprc.ab.ca/programs/calendar/> or
<http://www.gprc.ab.ca/about/administration/policies/>

Students are responsible for missed class time, including the gathering of resources handed out during class.

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at

http://www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page



TOPICS

The following topics will be covered in this course, although not necessarily in the listed order:

Play – REVIEW only

The value of play

Stages of social and cognitive play

Developmentally appropriate practice and play

The adult's role in promoting play

Curriculum approaches

Emergent Curriculum

Project approach

Setting goals and objectives

Schedules

Routines and transitions

Group times

Indoor and outdoor learning environments

Organization and aesthetics

Play space and play units

The adult's role in constructive play

Learning and development

Space, materials, strategies

The adult's role in pretend play

Learning and development

Space, materials, strategies

The adult's role in sensory play with natural materials

Learning and development

Space, materials, strategies

Invitations

Concept and purpose

Arrange materials for an Invitation

Treasure baskets

EVALUATIONS:

RESOURCE REFERENCE **10%** **January 30**
Pinterest

INVITATION FOR LEARNING* **25%** **March 6**
Your group of 3 will be assigned
Plan
Implement and observe
Document/reflect
 Share with classmates through PowerPoint presentation

*Your group will plan, implement and document 2 Invitations.
You will submit both and indicate which one you would like marked.*

LEARNING CENTRE* **20%** **March 13**
Pick your group of 3
Observe and record
Implement
 Assist in setting up Learning Centers in Children's Centre
Provide summary/reflection and completed KWL chart.
Create Resources Binder

GROUP TIME * **25%** **March 20**
Pick your group of 3
Observe, record
Plan
Implement
Document/reflect
Create Resources Binder
 Share your group time with classmates with verbal description and handouts.

END OF TERM EXAM **20%** **March 19**

*Group projects

Assignments **MUST** be completed, in their entirety, to pass the course.

