



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2011 CD 1370: Guiding Children's Behaviour

INSTRUCTOR: Andrea Wilkinson **PHONE:** 780 539-2708 office
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OFFICE
HOURS: By Appointment

PREREQUISITE(S)/COREQUISITE:
None

REQUIRED TEXT/RESOURCE MATERIALS:
Martin, S., & Corson, P. (2007). *Intentional and relationship-based guidance*. Nelson Education: Toronto

CALENDAR DESCRIPTION:
This course examines the adult's role in supporting children as they learn socially appropriate behaviors. The major focus is strategies for positively guiding children's behavior while supporting their social and emotional development

CREDIT/CONTACT HOURS: 1 Credit
15 Hours (1-0-0)

DELIVERY MODE(S):
Class instruction will be a combination of lecture, class discussion and small group work. Audio-visual materials and additional readings will supplement the textbook.

OBJECTIVES:

On successful completion of this course, you should be able to:

1. Discuss the differences between discipline, punishment and guidance
2. Describe the different adult styles of interacting with and guiding children
3. Identify factors that contribute to children's behavior
4. Describe strategies for creating positive interpersonal environments
5. Describe preventative guidance strategies
6. Implement positive guidance strategies

TRANSFERABILITY:

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability. Degree opportunity for diploma graduates is discussed on Page 100 of the college calendar.

GRADING CRITERIA:

Final grades will be based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

The student's final grade will be based on the following:

Attendance and Participation – 10%

Assignments – 30%

Quizzes – 20% each = 60% total

Late Policy:

Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made by the instructor prior to the assignment due date, late assignments will be docked an initial 5%, then 5% a week. If the assignment is not received within

two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor’s mailbox must have the date recorded by the administrative staff. There is an assignment drop box outside H 206.

EXAMINATIONS:

There are not any formal examinations in this course.

STUDENT RESPONSIBILITIES:

College expects students’ conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

This schedule is **TENTATIVE** and may change based on your needs or mine. Changes to the schedule will be discussed with you in class. Moodle for this course has all assignments posted, and information for portions of the course.

Date	Topic	Reading	Test/Assignment
Friday January 7	Introductions – Defining Guidance		
Friday January 14	Guidance/Punishment/Discipline		
Friday January 21	Philosophy and care applied to approaches of guidance	pgs. 81-85	
Friday January 28	Reasons to Guide Children	Pgs. 85-96	
Friday February 4	Relationships	Pgs. 109-124	Quiz #1
Friday February 11	Relationships	Pgs. 126-134	Begin Case Study
Friday February 18	Nurturing Babies and Toddlers	Pgs 153-178 & 195-219	Quiz #2
Friday February 25	Reading Week – NO CLASS		
Friday March 4	Nurturing Preschoolers	Pgs. 225-256	Case Study Due
Friday March 11	Reflecting	Pgs. 317-341	Quiz #3