

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY CHILDHOOD DEVELOPMENT**

**CD2000
CHILD DEVELOPMENT III**

SEMESTER: Fall 2004-2005

HOURS: 30

CREDITS: 2

DATES: Sept. 9 - Nov. 18

DAYS: Thursday

TIMES: 6:00 -9:00

INSTRUCTOR: Karen Kennedy

OFFICE: H133

PHONE: 539-2040

E-MAIL: kkennedy@gprc.ab.ca

OFFICE HOURS: posted or by
appointment

COURSE DESCRIPTION: This course focuses on young children's personality, social and emotional development. Students will also examine the development of self-concept and self-esteem during the early childhood years and the adult's role in supporting their development.

PREREQUISITE: Completion of first year or consent of the department

TEXT: No required text. Required course reading package is available at bookstore.

ADDITIONAL REQUIRED MATERIALS AND EXPENSES: You may incur expenses for photocopying.

OBJECTIVES: On successful completion of this course, you should be able to:

- Discuss hereditary and environmental influences on personality development
- Describe the influence of attachment on children's social relationships
- Identify factors influencing social behavior
- Plan for and support children's social development
- Identify stages of emotional development and ways to encourage children's emotional competence

TEACHING METHODS: Lectures will incorporate A.V. materials, readings, in-and out-of-class activities and assignments.

GRADING POLICY: A final grade of D must be obtained to pass this course. Final grades will be based on: Assignments - 95% Attendance/Participation - 5%

ASSIGNMENTS:

An assignment package will be provided in the first full week of classes. A minimum of 4 tasks completed in- or out-of class will contribute to 45% of the final grade. Two assignments will contribute to 50%.

Assignment and final grades will be based on the following alpha grade system:

A+	4.0
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0.0

CLASS POLICIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to, treating others with dignity and respect.

The student must be familiar with the E.C.D. student handbook and student rights and responsibilities found in the College calendar.

- Regular attendance and active class participation help you understand the content and be a successful student. Absence from 20% of the class hours will result in a grade of 0 for attendance/participation.
- Assignments are due in-class or before 4:30 on the assignment due date. Late assignments will be deducted an initial 5% and 1% per day, including weekends. Assignments will receive a grade of 0% after 10 days late.
- All work should be typewritten (or neatly handwritten in dark ink) and double-spaced. Points will be deducted or the work may be required to be rewritten when there are significant spelling or grammatical errors. Refer to the College calendar and the E.C.D. Student Handbook for assignment submission guidelines.
- Projects with other students require your active involvement and contribution. Group work will include peer and self-evaluations as parts of the assigned grade.
- Graded assignments will normally be returned within two weeks.
- The last day to withdraw from this course with full refund of tuition is **Sept. 17**.
- Changes to this course outline will be discussed with you in class.

TOPICS:

The following topics will be covered in the course, although not necessarily in the following order.

- A. Personality and temperament
- B. Attachment
- C. Social and emotional development
- D. The caregiver's role in supporting children's social development and emotional competence

CLASS SCHEDULE:**TENTATIVE SCHEDULE**

This is a *tentative* schedule of the classes throughout the semester. Changes to the schedule based on your needs or mine will be discussed with you in class.

Date	Topic	Assignment
Sept. 9		
Sept. 16	Temperament	Task #1
Sept. 23	Personality	
Sept. 30		Task #2
Oct. 7	Attachment	
Oct. 14		Assignment #1
Oct. 21	Social Development	Task #3
Oct. 28		
Nov. 4	Emotional Development	Assignment #2
Nov. 18		Task #4