

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT**

CD 2000: CHILD DEVELOPMENT III

Semester:	Fall 2002	Days/Times:	Tuesdays 6:30 p.m.-8:30 p.m.
Class hours:	30	Location:	H135
Credits:	2		

Instructor: Sharon Strasdin B.A. (M.A, in progress).
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Course Description: This course focuses on the temperament of young children, their personality and emotional development, and the development of self-concept and self-esteem during the early childhood years. Students will also examines the adult=s role in each of these areas of development.

Textbook:

Trawick-Smith, J. (2000). *Early childhood development: A multicultural perspective*. (2nd ed.). Upper saddle River, New Jersey: Prentice-Hall.

Prerequisites: Successful completion of the first year of the ECD program. The ability to use a computer for research would be an asset.

Course Format: This course offers students the opportunity to learn independently as well as through interactions with their peers, their instructor and other resource people. Learning is supported through the use of group and independent tasks as well as lectures, class discussions and audiovisual presentations.

Course Objectives: Upon successful completion of this course, the learner will be able to:

1. Demonstrate an understanding of theories and research which focus on the temperament of young children.

2. Discuss various theories which focus on the personality development of young children, with particular emphasis on the work of Erik Erikson. The learner will also be able to explain how adults can support and promote the personality development of children.
3. Demonstrate an understanding of the emotional development of young children and strategies that adults can use to support and promote emotional development.
4. Identify and discuss the various components of self-concept and demonstrate knowledge of the adult=s role in supporting the self-esteem of young children.

ATTENDANCE: Students are responsible for their own learning, including reviewing material that is covered in classes from which they are absent. Regular classroom attendance is a critical factor in student success.

GRADING POLICY: A final grade of **4** is required to pass the course. The following stanine system will be used to grade the individual assignments and to calculate the final course grade:

9	90-100%
8	80-89%
7	72-79%
6	65-71%
5	57-64%
4	50-56%
3	45-49%
2	26-44%
1	0-25%

***the college grade system is under review**

LATE POLICY: Assignments are to be submitted by 4:30 p.m. on the assigned due date. Late assignments will be docked an initial 5% loss, then 5% per week. The instructor has the right to determine a final date of acceptance.

ASSIGNMENT STANDARDS: Refer to the student handbook.

ASSIGNMENTS: The assignment package will be distributed during the first class. Refer to the package for a description of assignments, weightings and due dates.

CLASS CONDUCT: It is the right of the student and instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviors that supports learning. This includes but is not limited to, treating others with dignity and being punctual. The student must be familiar with the ECD Department student manual, and student rights and responsibilities found in the college calendar.

CLASS SCHEDULE: *this is a tentative schedule and subject to revision

Numbers listed in the reading section refer to the textbook and indicate reading for the next class (i.e. pages 187-190 are to be read for Sept. 17th's class).

Date	Topic	Reading/Video	Assignments
Sept. 10	Introduction of course	187-190	
Sept. 17	Temperament		
Sept. 24	Temperament		
Oct. 1	Temperament	47-50	
Oct. 8	Personality development		
Oct. 15	Personality development		
Oct. 22	Personality development	Chapter 9	
Oct. 29	Social/Emotional Development	291-301, 421-438	
Nov. 5	Social/Emotional Development		
Nov. 12	Social/Emotional Development	319-321	
Nov. 19	Self-concept		
Nov. 26	Self-concept/Self-esteem		
Dec.3	Self-concept /Self-esteem		

Dec. 10	Wrap-up		
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Assignment Package Portfolio: Child Study

There will be one assignment for this course that is handed in three times to be marked. To complete this assignment you will need to observe a child over the semester. This could be a child in your work centre, in your practicum centre, or a child in another child care centre.

You will be observing, collecting and interpreting data on this child related to the areas covered in this course. The question that will guide this project is: What am I learning about this child that would help me to support this child's development if I was the caregiver?

Documentation will occur in the following areas:

Temperament
Personality Development
Social/Emotional development
Self-concept

You will utilize a variety of methods to gather data:

Observational techniques
Interviews (parent/caregiver-only if the parent agrees to)
Video-tapes
Pre-defined instruments (found in early childhood resource books, on the internet)
Pictures
Artwork
Writing samples
etc.

Gathering Data:

To be efficient at gathering data, you must document regularly; remember that notes on cue cards can be a very effective recording tool. As material is covered in-class you will be able to gather more data. Date every entry and remember the protocol around confidentiality.

Summarizing

For each of the areas include a final summary of the information you have gained. Based on your final interpretation, outline recommendations that indicate how to continue to support this child's growth and development.

***YOU WILL NEED TO GAIN THE PARENT(S)/GUARDIAN'S WRITTEN PERMISSION BEFORE YOU BEGIN TO GATHER INFORMATION**

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Due Dates and grading criteria:

Submission I (25%) due: October 15

The minimal requirement is:

- ? permission form
- ? general information of the child: height, weight, age, eye coloring, hair coloring, etc
- ? information on temperament

Submission II: (35%) due: Nov. 26

The minimal requirement is:

- ? all of the information handed in for submission I
- ? the feedback sheet
- ? information on personality development
- ? information on emotional development

Submission III: 40% due: Dec. 10

The minimal requirement is:

- ? all of the information handed in for submission I and II
- ? information on self-concept, self-esteem and gender identity
- ? summary of each area and recommendations