

**Grande Prairie Regional College  
Early Learning and Child Care  
Course Outline**

**CD 2000 Child Development III**

<b>Dates:</b>	September 6, 2007 to December 14, 2007
<b>Hours:</b>	30
<b>Credits:</b>	2
<b>Location:</b>	C 316
<b>Class Times:</b>	Mondays 10:00 – 11:50 Wednesdays 9:30 – 11:20
<b>Instructor:</b>	Theresa Suderman, Child and Youth Work Diploma (Grant MacEwan Community College); Bachelor of Arts (University of Alberta).
<b>Office:</b>	H204
<b>Office Hours:</b>	TBA
<b>Phone/E-Mail:</b>	539 – 2041 / <a href="mailto:tsuderman@gprc.ab.ca">tsuderman@gprc.ab.ca</a>
<b>Course Description:</b>	This course focuses on young children's personality, social and emotional development. Topics include attachment and temperament theories, self-concept including gender, self-esteem, peer relationships, prosocial skills, stress and emotions.
<b>Prerequisites:</b>	Completion of first year or consent of the department.
<b>Class Format:</b>	Classes will be comprised of lecture, independent and small group tasks and class discussions.
<b>Attendance:</b>	Attendance in this course is important as a significant amount of the course content is covered through in-class tasks and discussions. Students are strongly encouraged to regularly attend classes.

## Course Objectives:

On successful completion of this course the learner should be able to:

1. Discuss the influences of temperament and environment on personality development.
2. Describe the importance of the attachment relationship.
3. Identify temperament characteristics and attachment relationship.
4. Discuss factors influencing social behavior.
5. Plan for and support children's social development.
6. Describe factors affecting children's emotional growth.
7. Describe the adult's role in supporting children's emotional development.

**Class Conduct:** It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

**Grading Policy:** Refer to page 37 of the Academic Calendar.

## Assignments:

Assignments (4 assignments weighted 20% each)	60%
In class work	30%
Attendance / Participation	10%

1. Regular attendance and active class participation help you understand the content and be a successful student.
2. Assignments are due in class or before 4:30 on the assignment due date. Assignments will be normally docked 1% for each day they are late (on discretion of instructor). Penalties include weekends and holidays.

## Class Schedule:

The following topics will be covered in the course, although not necessarily in the following order:

- Attachment
- Personality and temperament
- Social and emotional development
- The caregiver's role in supporting children's social development and emotional competence.