

**GRANDE PRAIRIE REGIONAL COLLEGE  
EARLY CHILDHOOD DEVELOPMENT PROGRAM**

**CD 2020: ENVIRONMENTS**

**DATES:** Winter Semester: January 6<sup>th</sup> – February 26th

**HOURS:** 30

**CREDITS:** 2

**LOCATION:** H135

**CLASS TIME:** Tues: 1:00 to 2:50 p.m., Thurs: 1:30 to 3:20 p.m.

**INSTRUCTOR:** Cindy Carter

**Office:** H203  
**Office Hours:** Tuesday: 9:30 a.m. – 12:00 p.m.  
Thursday: 8:30 a.m. – 11:00 a.m.  
**Phone:** 539-2786  
**e-mail:** [ccarter@gprc.ab.ca](mailto:ccarter@gprc.ab.ca)

**TEXTBOOK:** None required

**PRE-REQUISITES:** Students must be eligible for enrolment in CD 2145 (Spring Nursery and Seminar) immediately following completion of CD 2020.

**COURSE DESCRIPTION:** This course focuses on how the child's physical environments support social, cognitive, physical and emotional development during the early childhood years. Students will analyze specific aspects and components of high quality environments for young children and will learn important principles applied to the design of indoor and outdoor environments for preschool children.

**CLASS FORMAT:** This class offers students the opportunity to learn on their own, as well as through interaction with their peers, their instructor and other resource people. Learning is supported through the use of group and independent tasks, as well as class lectures, class discussion and audiovisual presentations.

**COURSE OBJECTIVES:** Upon successful completion of the course, the learner will:

1. Be able to describe how the physical environments experienced in childhood contribute to social, cognitive, emotional and physical development.

2. Demonstrate understanding of the potential impact that outdoor spaces (natural and designed) have on the development and behaviour of young children.
3. Be able to use specific design principles and guidelines to plan and evaluate outdoor play spaces for children.
4. Be able to discuss and apply specific design principles and guidelines that work together to create high quality, indoor play space for children.
5. Be able to design, establish, maintain and evaluate child-centred environments that respond to the developmental needs of young children.

**ASSIGNMENTS:** The assignment package will be distributed during the first week of class. Refer to the package for description of assignments, weightings and due dates.

**LATE POLICY:** Assignments are to be submitted by 4:30 p.m. on the due date. Late assignments will be docked an initial 5%, then 5 % a week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor’s mailbox must have the time and date recorded by the administrative staff.

**GRADING POLICY:**

Alpha Grade	4-point Equivalence	Descriptor
<b>A+</b>	<b>4.0</b>	<b>Excellent</b>
<b>A</b>	<b>4.0</b>	<b>Excellent</b>
<b>A-</b>	<b>3.7</b>	<b>First class standing</b>
<b>B+</b>	<b>3.3</b>	<b>First class standing</b>
<b>B</b>	<b>3.0</b>	<b>Good</b>
<b>B-</b>	<b>2.7</b>	<b>Good</b>
<b>C+</b>	<b>2.3</b>	<b>Satisfactory</b>
<b>C</b>	<b>2.0</b>	<b>Satisfactory</b>
<b>C-</b>	<b>1.7</b>	<b>Satisfactory</b>
<b>D+</b>	<b>1.3</b>	<b>Poor</b>
<b>D</b>	<b>1.0</b>	<b>Minimal pass</b>
<b>F</b>	<b>0.0</b>	<b>Fail</b>

**ATTENDANCE:** Much of the learning in this class occurs through participation in a number of in-class tasks. The student will be required to apply an in-depth knowledge of classroom learning and assigned readings to assignments. Absences will place the student at risk for achieving success. Students are responsible for missed class time, including the gathering of resources handed out during class.

**CLASS CONDUCT:** It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviors that supports learning. This includes but is not limited to, treating others with dignity and being punctual. The student must be familiar with the appropriate department manual, and student rights and responsibilities outlined in the College Calendar.

**CLASS SCHEDULE:** This schedule is tentative and subject to change.

<b>Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignments</b>
<b>Jan. 6</b>	<b>Course Introduction, Environmental Histories</b>		
<b>Jan. 8</b>	<b>Environmental Histories, Play Ranges and Child Dev.</b>		
<b>Jan. 13</b>	<b>Outdoor Play Environments</b>		
<b>Jan. 15</b>	<b>Outdoor Play Environments</b>		
<b>Jan. 20</b>	<b>Intro - Indoor Play Environments</b>		
<b>Jan. 22</b>	<b>Size, Scale, Density, Crowding</b>		
<b>Jan. 27</b>	<b>Privacy and Solitude/Aesthetics</b>		
<b>Jan. 29</b>	<b>Aesthetics</b>		
<b>Feb. 3</b>	<b>Goals for Spring Nursery Environment</b>		
<b>Feb. 5</b>	<b>Characteristics to Consider When Designing a Pre-school Environment</b>		
<b>Feb. 10</b>	<b>Same</b>		
<b>Feb. 12</b>	<b>Same</b>		
<b>Feb. 24</b>	<b>Planning the Environment</b>		
<b>Feb. 26</b>	<b>Planning the Environment</b>		

6.

**TEXT:**

**PRE**