



## DEPARTMENT OF HUMAN SERVICES

### COURSE OUTLINE – FALL 2018

#### CD 2045 A2 Practicum 3

**INSTRUCTOR:** Tanya Ray

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#### **OFFICE**

#### **HOURS:**

[Click here to enter text.](#)

**By appointment. (You may come by anytime, however if I am busy I will ask you to make an appointment)**

**LOCATION:** Off Campus: Various locations throughout the community  
On Campus: H211

**PREREQUISITE(S)/COREQUISITE:** Certificate in Early Learning and Child Care, CD 2050 and ninety (90) hours of Early Learning and Child Care coursework chosen from the second year curriculum.

**REQUIRED TEXT/RESOURCE MATERIALS:** None

**CALENDAR DESCRIPTION:** This is normally a six week practicum in a community early childhood setting such as a child care center, nursery school, kindergarten, family day home or a special placement such as a play program for children in a woman's shelter or an early intervention program. Students will attend weekly seminars throughout the practicum weeks.

**CREDIT/CONTACT HOURS:** 4(0-2.5-28) 183 PRAC HRS/15 SEMINAR HRS

**DELIVERY MODE(S):** This practicum course consists of practical experiences with children in community programs such as child care centers, preschools, family day home,

kindergartens, and special placement. The practicum seminar provides a forum for students to integrate theory with practice and to reflect and explore issues related to the field of early childhood education, their studies and their practicum experiences. Students are required to actively participate in discussions.

## **OBJECTIVES:**

Upon successful completion of this practicum, the student will demonstrate:

- 1) skills in developing a positive rapport with children / skill in interacting with children in a nurturing, supportive manner.
- 2) skill in effectively guiding children's behavior.
- 3) practices that ensure the nutritional, health and safety needs of young children.
- 4) skill in facilitating, extending and enriching children's play in a variety of areas.
- 5) the ability to plan curriculum that supports children's development in all areas.
- 6) the ability to effectively implement and evaluate experiences based on the observed developmental needs and interests of the children.
- 7) the ability to effectively plan, implement, and evaluate learning centers based on the observed developmental needs and interests of the children.
- 8) skills in planning and carrying out group times based on the observed developmental needs and interests of the children.
- 9) the ability to communicate effectively and work collaboratively with other adults in the program.
- 10) professional behavior.

**GRADING CRITERIA:** The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children and in class tasks which must be handed in at the end of some seminar classes.

**EXAMINATIONS:** None

**STUDENT RESPONSIBILITIES:** It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

\*Attendance in this course is mandatory.

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/](http://www.gprc.ab.ca/about/administration/policies/)\*\*  
These are serious issues and will be dealt with severely.

**Topics:** Discussion topics and guest speakers are determined based on students' needs and interests. Varies from year to year.