

F. 1990-1991

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF
EARLY CHILDHOOD DEVELOPMENT

REGIONAL PRACTICUM III
DESCRIPTION AND GUIDE
NORTHERN REGIONAL

CD204/206

DESCRIPTION

During this placement students will expand their practical experience with young children. Practicum III will consist of visits from a college instructor in the student's own program and a twelve day block placement in another early childhood program. Whenever possible, selection of block placements will be based on the student's individual needs and personal preferences with regard to learning more about particular kinds of programs for young children.

Schedule of Visits

This practicum is expected to be completed over a one year period. - a practicum instructor will visit the student for approximately 18 hours of observation and evaluation. Three visits will be made to the student's program and three visits will take place during the block placement. The first visit is primarily for the assessment of student's needs in their own program and in assigning their block placement. The two visits which follow the block placement will provide an opportunity for the students to demonstrate the skills and knowledge they have gained from their experience in a different program.

Requirements

Regional Practicum II is offered after the completion of the first year of the Early Childhood Development program and the student has achieved a minimum of 60 hours of second year course credits.

Regional Practicum III consists of 15 hours of individualized or group discussion with the instructor; to be taken parallel to Practicum III. (Northlands' students' field seminars may be coordinated with Northlands' Inservice Conferences in Peace River and Edmonton.)

The following are a range of block placement possibilities:

1. Child Development School
2. Odyssey House
3. The Children's House
4. Family Day Care Homes--Family and Community Support Services
5. Day Care Centres
6. E.C.S. Programs
7. The Children's Centre--Grande Prairie Regional College

CD204/206 Northern Regional Practicum III

Practicum Expectations

1. Students should demonstrate initiative in learning about the structure and function of the block placement and the needs of its clientele.
2. Students should demonstrate the ability to provide a supportive climate which promotes the emotional and social growth of children.
3. Students should demonstrate a knowledge of child-centred programming and provide experiences which meet the developmental needs of individual children.
4. Students should demonstrate increasing skills in providing an environment conducive to integrating learning experiences.
5. Students should demonstrate the ability to relate effectively and sensitively to colleagues and other professionals in the field.
6. Students should communicate effectively and relate sensitively to parents and demonstrate skills in involving parents in their program.
7. Students should be able to assess their own strengths and weaknesses at the beginning of this practicum period and be able to formulate goals for continued growth.