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GRANDE PRAIRIE REGIONAL COLLEGE



EARLY CHILDHOOD DEVELOPMENT
REGIONAL FIELD PLACEMENT III

DESCRIPTION AND GUIDE

CD204/206

FALL 1986

(For Part-Time Students in the Grande Prairie Area and the Mid-Region Centres)

REGIONAL FIELD PLACEMENT III

(for part-time students in the Grande Prairie area and the mid-region centres)

DESCRIPTION

During this placement students will expand their practical experience with young children. Field Placement III will consist of visits from a college instructor in the students' own program, and a twelve day block placement in another early childhood program. In the case of a student not currently employed in a centre, a 6-week block placement will be required.* Whenever possible, selection of block placements will be based on the student's individual needs and personal preferences with regards to learning more about particular kinds of programs for young children.

SCHEDULE OF VISITS

A field placement instructor will visit the student for approximately 24 hours of observation and evaluation. Two visits will be made to the student's program and two visits will take place during the block placement. In situations in which the student has no supervisor or in unique demographic areas, the college instructor will visit for a minimum of 30 hours. This will include at least 2 full-day visits.

REQUIREMENTS

1. Students may begin Regional Field Placement III after they have completed the first year of the Early Childhood Development program plus a minimum of 3 second year courses (or 90 second year course hours).

- * Block placements are based on four day weeks.

Regional students who are not employed full or part-time at work with young children must spend a minimum of 160 hours in a group situation with children to receive credit. These students will follow the on-campus Field Placement Guidelines.

2. A financial commitment covering the cost of the course must be made by October 22 for those beginning Field Placement during the Winter Semester, or April 15 for those beginning Field Placement during the Fall Semester.
3. After consultation with a field placement instructor, the student is responsible for arranging his/her block placement, and must have this verified by November 30 for Winter Semester Field Placement, or May 30 for Fall Semester Field Placement.

REGIONAL FIELD SEMINAR III

All students are expected to attend seminars which will be held at pre-arranged dates throughout the term. These seminars consists of 15 hours of group discussion with the field placement instructor.

The following are a range of block placement possibilities:

1. E.C.S.
2. Day Care - 4 & 5 year olds room
 - 3 year olds room
 - infant room
3. Exceptional Classrooms
4. Family Day Care Homes
5. Readiness Room
6. Special Speech Class

Please feel free to notify us of other suitable block placements in your area.

FIELD PLACEMENT EXPECTATIONS

1. Students should demonstrate initiative in learning about the structure and function of the block placement and the needs of its clientele.
2. Students should demonstrate the ability to provide a supportive climate which promotes the emotional and social growth of children.
3. Students should demonstrate a knowledge of child-centred programming and provide experiences which meet the developmental needs of individual children.
4. Students should demonstrate increasing skills in providing an environment conducive to integrating learning experiences.
5. Students should demonstrate the ability to relate effectively and sensitively to colleagues and other professionals in the field.
6. Students should communicate effectively and relate sensitively to parents and demonstrate skills in involving parents in their program.
7. Students should be able to assess their own strengths and weaknesses at the beginning of this field placement period and be able to formulate goals for continued growth.