

**DEPARTMENT OF EDUCATION
COURSE OUTLINE – FALL 2023**

CD 2050 (A2): Math, Science and Social Knowledge - 3 (5.5-0-0) 45 HOURS FOR 8 WEEKS

*To be recognized for educational excellence in the fields of
early learning & childcare training.*

Northwestern Polytechnic acknowledges that we are located on Treaty 8, territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Terrah Lindsay B.Sc., M.S.

OFFICE: H229

OFFICE HOURS: Tuesday and Thursdays
from 12:00 – 12:30

Please feel free to contact me by email. Emails
are answered between hours of 8:30 – 4:30
during the business week.

PHONE: 780-539-2047

E-MAIL: tlindsay@nwpolytech.ca

CALENDAR DESCRIPTION:

This course introduces students to science, mathematical and social knowledge. The course emphasis is on integrating social, physical and logical mathematical experiences in the preschool child's environment. Students learn to use developmentally appropriate curriculum to facilitate the young child's construction of knowledge in these areas.

PREREQUISITE(S)/COREQUISITE:

Successful completion of all first-year courses OR consent of the department

REQUIRED TEXT/RESOURCE MATERIALS: The readings required for this course are available on myClass including:

Canadian Child Care Federation (2010). Foundations for numeracy: An evidence-based toolkit for early learning practitioners. Toronto: CCCF and CL/CLRN.

Early Mathematics Literacy for Preschoolers who are Blind or Visually Impaired. Janis Morrison and Susan Guilbault, Education Consultants for the Visually Impaired, AB Education 2010.

***There may be additional costs incurred for materials for assignments*

DELIVERY MODE(S): On campus

Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Describe/identify young children's development of physical, social, and logical mathematical knowledge
- use a developmentally appropriate approach to plan and implement a variety of experiences that will facilitate the child's development of physical, social, and logical mathematical knowledge

"Flight: Alberta's Early Learning and Care Framework", is a leading curriculum for the early learning and child care profession. Each course in GPRC's Early Learning and Child Care program will encompass at least one of the areas from the framework such as: the vision, values, purpose and guiding principles of the framework, the curriculum core concepts from the framework: (The Image of the Child: A Mighty Learner and Citizen, A Practice of Relationships: Your Role as an Early Learning and Child Care Educator which includes curriculum meaning making as co-learners, co-researchers and co-imaginer of possibilities, Mighty Learners: Nurturing Children's Dispositions to Learn, Co-inquiry, Responsive Environments: Time, Space, Materials and Participation, Transitions and Continuities: Supporting Children and Families through Change), discussion of Holistic Play-Based Goals for Children's Responsive Care, Play, Learning and Development and Children's Dispositions to Learn, Reflection and Planning Guides as well as Curriculum Learning Stories.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

GRADING CRITERIA

EVALUATIONS (How you get marks):		Add dates from schedule
Math Assignment – group assignment	35%	
Science Assignment – group assignment	30%	
Social Knowledge Assignment – group assignment	20%	
In class activities/quizzes	15%	

ALL assignments must be completed in order to receive credit in the course.

If you miss a class you will be assigned readings with questions to help you understand the topic. These questions will be handed in with your assignment on the topic and will be marked as part of your assignment. The readings/questions will be dependent on the number of days you have missed. The value will be 10% per day, to a maximum of 50% of the assignment

GRADING CRITERIA:

(The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please see attached for course schedule (note, the schedule is tentative and subject to revision).

STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance.

- Learning from other students' notes or from myClass is not optimal.
- If you are late to class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning.
- Remain in class for the duration.
- If you miss a class, refer to myClass or check in with another student. You are responsible for your learning.

Children are not considered to be part of the classroom learning environment, please make alternate arrangements for your child(ren).

ASSIGNMENTS

Hand in assignments via myClass on the date indicated, by 11:30 pm unless otherwise specified.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, participate in group projects, check myClass
- Notes, handouts etc. are on myClass. It is your responsibility to print these BEFORE class.
- **Email correspondence to your instructor must be sent from your NWPOLYTECH student email account.** Emails should be professionally formatted and include a subject, correct spelling and grammar, and a reference to course material and/or textbook pages, etc.

It is the student's responsibility to become familiar with the basic student rights and responsibilities found in the College calendar

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

OBJECTIVES:

Students will gain an understanding of young children's development – specifically with physical, social and logical mathematical knowledge.

Students will learn about planning experiences that facilitate children's development in the above areas.