## GRANDE PRAIRIE REGIONAL COLLEGE EARLY CHILDHOOD DEVELOPMENT

SEP 1 9 2000

## CD 2060 SEMINAR

SEMESTER: Fall 2000-2001

INSTRUCTOR: Karen Kennedy

CREDITS:

OFFICE:

H128

HOURS:

15

PHONE:

539-2040

DATES:

Sept. 8 - Nov. 24

E-MAIL:

Kennedy@gprc.ab.ca.

DAYS: TIMES: Fridays

.11:00-12:00

LOCATION: Portable "B"

COURSE DESCRIPTION: Seminar provides a forum for discussion of practicum experiences and further integration of theory with practice.

PREREQUISITE: All first year courses and three second year courses, one of

which is CD2050

COREQUISITE: CD2040

TEXT: None

ADDITIONAL MATERIALS AND EXPENSES: You may incur photocopying expenses.

OBJECTIVES: Throughout this course, you will:

- contrast the philosophy and practices of a variety of programs
- · consider issues relating to early childhood care and education
- explore your role in working with young children
- reflect on your own development as an early childhood practitioner

TEACHING METHODS: Lecture with collaborative learning

# CLASS POLICIES:

\*\* Attendance at seminar is mandatory. All absences will require makeup work in the form of out-of-class assignments.

All required tasks must be completed to receive credit for this course.

GRADING POLICY: Grades of CR(credit) or NC (no credit) will be assigned based on attendance, contribution to discussion, and completion of tasks and assignments.

### TENTATIVE SCHEDULE

This is a tentative schedule of the content of this seminar. Changes to the schedule based on your needs or mine will be discussed with you in class.

DATE	TOPIC	TASKS
Sept. 8	What is Seminar?	
Sept. 15	Current Trends & Issues - Ethics	
Sept. 22	Getting ready for Practicum- Expectations, Goals	Task #1
Sept. 29	First Week-Observations/Reflections	Task #2
Oct. 6	Establishing Professional Relationships	Task #3
Oct.13	Mid-point-Observations/Reflections	Task #4
Oct. 20	Current Trends & Issues	Task #5
Oct. 27	Learning through Play	
Nov. 3	Guidance	
Nov. 10	Current Trends & Issues	Task #7
Nov. 17	National Day of the Child (Nov. 20)	Task #6 & 8
Nov. 24	Practicum III - Reflections, Self- evaluation	Task #9
Dec. 1	Team Work	
Dec. 8	Professionalism	Task #10
Dec. 15	Last Class	

### What's In Seminar?

Seminar is a time for discussion and reflection. It is the primary mode for exploring current issues and integrating what you are learning in class with your practicum experiences.

#### Tasks

Tasks have been assigned to help you reflect on your own practices and grow professionally. Your responses will often be the basis for class discussion. Completion of the tasks is one requirement for credit in Seminar. I hope the tasks will encourage you to think about your own work with young children in different ways and stimulate your interest and commitment to the field of early childhood.

Your responses to the tasks should be written in complete sentences. (Correct grammar, spelling, and punctuation are always important.) Due dates have been assigned to keep us on track.