

## DEPARTMENT OF EDUCATION

### COURSE OUTLINE – Spring 2023

#### CD2070 A4: INFANT & TODDLER CARE – 2 (3-0-0) 30 Hours for 11 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Desiree Klause                      **PHONE:** 780-539-2213  
**OFFICE:** H228    **E-MAIL:** [dklause@nwpolytech.ca](mailto:dklause@nwpolytech.ca)  
**OFFICE HOURS:** Mondays 1 p.m. – 2 p.m.

**CALENDAR DESCRIPTION:** A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to individual, and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

**LOCATION/TIME:** Room A314 Mondays 11:30am – 12:50pm & Fridays 10:00am – 11:20am  
(April 10 – June 23, 2023)

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** Gonzalez-Mena, J., & Eyer, D. W. (2021). *Infants, toddlers, and caregivers: A curriculum of respectful, responsive, relationship-based care and Education*. McGraw-Hill Education.

**DELIVERY MODE(S):** Classroom instruction will include a combination of lectures, discussions, small and large group work based on both text and additional readings. Audio-visual materials and other resources will also be used. There will be both in and out of class activities and assignments.

#### **COURSE OBJECTIVES:**

This course intends to provide students with an understanding of:

- The criteria of quality programs for infants and toddler
- The developmental abilities of infants and toddlers

- Ways in which to support individual and group needs of infant and toddlers
- The critical importance of care and interaction in the lives of infants and toddlers.

**LEARNING OUTCOMES:** Upon successful completion of the course, students will be able to:

- Describe the characteristics of high-quality infant and child care settings.
- Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers.
- Select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development.
- Describe appropriate care giving practices including styles of interacting and methods of guiding behavior.
- Assist parents in their role.

**TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**EVALUATIONS:**

20%	Assignment #1: Quality Care	May 8, 2023
10%	Assignment #2: Treasure Basket	May 29, 2023
15%	Assignment #3: Nursery Rhymes/Finger Plays	June 12, 2023
25%	Assignment #4: Learning Story	June 23, 2023
15%	Quiz: Infant and Toddler Curriculum	May 5, 2023
15%	In Class Activities	Every Class

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by 11:59 p.m. on the due date. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

**\*Last Day to withdraw from the course without penalty is June 13\***

**GRADING CRITERIA:** (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. A minimum grade of C- is required to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Class #	Date	Topic/Assignments/ Quizzes	Readings
1	April 10	Course Intro & Welcome <b>Unit 1: Focus on the Caregiver</b> Essentials of Quality Care; Principles, Practice, and Curriculum	Part 1: Pages 3-22.
2	April 14	Infant-Toddler Education	Part 1: Pages 23-44
3	April 17	Infant-Toddler Education	
4	April 21	Caregiving as Curriculum	Part 1: Pages 45-68
5	April 24	Caregiving as Curriculum	
6	April 28	Play and Exploration as Curriculum	Part 1: Pages 69-88
7	May 1	Play and Exploration as Curriculum	
8	May 5	<b>Quiz: Infant and Toddler Curriculum</b>	
9	May 8	<b>Unit #2: Focus on the Program</b> The Physical Environment <b>Assignment 1 Due</b>	Part 3: Pages 253-282
10	May 12	The Physical Environment	
11	May 15	The Social Environment	Part 3: Pages 283-302
12	May 19	The Social Environment	
	May 22	<b>No Class – Victoria Day Holiday</b>	

14	May 26	Adult Relations in Infant-Toddler Care and Education Programs	Part 3: Pages 303-323
15	May 29	Adult Relations in Infant-Toddler Care and Education Programs <b>Assignment #2 Due</b>	
16	June 2	<b>Unit #3 Focus on the Child</b> Attachment	Part 2: Pages 91 – 110
17	June 5	Perception	Part 2: Pages 111-128
18	June 9	Motor Skills	Part 2: Pages 129 - 154
19	June 12	Cognition <b>Assignment #3 Due</b>	Part 2: Pages 155 - 178
20	June 16	Language	Part 2: Pages 179 - 204
21	June 19	Emotions	Part 2: Pages 205 - 230
22	June 23	Social Skills <b>Assignment #4 Due</b>	Part 2: Pages 231-250

**STUDENT RESPONSIBILITIES:**

Northwestern Polytechnic expects students’ conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.

**DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING**

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

**CLASSROOM**

**Regular, PUNCTUAL attendance for classes**

- Learning from other students’ notes or from MyClass is not optimal.
- You must be present in class to write quizzes and tests, and to complete in-class assignments
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students’ learning
- If you miss a class, refer to MyClass or check in with another student.

## **Turn off cell phones and close other tabs/applications on your device**

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

## **QUIZZES/EXAMS**

### **Write quizzes on the date and time they are scheduled.**

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message **BEFORE** the exam begins.

## **ASSIGNMENTS**

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

## **OUTSIDE OF CLASS**

- Complete assigned readings and assignments regularly review material, check MyClass frequently.