



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2014

CD 2070 INFANT TODDLER CARE – 2(2-0-0) 30 HOURS

INSTRUCTOR: Rebecca Evarts **PHONE:** 780-539-2715
OFFICE: H 130 **E-MAIL:** revarts@gprc.ab.ca

OFFICE HOURS: Mondays From 11:30am - 1:00pm or by appointment

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Prime Times, 2nd Edition (J. Greenman, A. Stonehouse & G. Schweikert)

CALENDAR DESCRIPTION: A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

CREDIT/CONTACT HOURS: 2(2-0-0) 30 hours

DELIVERY MODE(S): Lectures will include A.V. materials, discussion based on handouts and text readings, and in- and out-of class activities and assignments.

OBJECTIVES (OPTIONAL):

Upon successful completion of the course, you will be able to:

- Describe the characteristics of high quality infant and child care settings.

- Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers.
- Select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development.
- Describe appropriate care giving practices including styles of interacting and methods of guiding behavior.
- Assist parents in their role.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

In order to obtain credit for this course, students must achieve a minimum of a “C-”

EVALUATIONS:

There will be three assignments for this course, each worth 30%.

The remaining 10% will be participation and in class assignments.

All assignments must be submitted in order to receive credit for this course.

STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect. Cell phones are to be used outside of class time.

If the student is more than fifteen minutes late, they will be marked absent. If more than 20% of class time is missed the student will not pass the course.

It is your responsibility to become familiar with the basic student rights and responsibilities found in the College calendar. Students are responsible for missed class times, including the gathering of resources handed out during class.

The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Reading-text	Assignments
Jan. 7	Introduction The need for Infant/Toddler Care	Course outline Chpt. 1 p. 8-13	
Jan.9	High Quality Care	Chapter 3	
Jan.14	Understanding Infant/Toddler development	Chapter 4	
Jan.16	What do Infants/Toddlers need most	Chapter 5	

Jan. 21	What to Expect	Chapter 5	
Jan. 23	Ratios and Groupings	Chapter 6	
Jan. 28	Structuring Time and Space	Chapter 7 Child Care Licensing Regulations	Assignment 1 Due – Quality of Care
Jan. 30	Structuring Time and Space	Chapter 7	
Feb.4	Curriculum	Chapter 16	
Feb.6	Curriculum	Chapter 16	
Feb. 11	Curriculum	Chapter 16	
Feb. 13	Indoor learning environments	Chapter 17	Assignment 2 Due
Feb. 25	Sharing care with families	Chapter 8 p. 98- 118	
Feb. 27	Establishing and maintaining relationships with parents	Chapter 9 p.119- 132	
March 4	Primary Caregivers	Chapter 11	
March 6	Guiding Infant/Toddler Behaviour		
March 11	Interactions	Chapter 15	
March 13	Song files		
March 18	Outdoor Learning Environments	Chapter 18	Assignment 3 Due
March 20	Planning for Learning	Chapter 19	