



**DEPARTMENT OF HUMAN SERVICES  
COURSE OUTLINE - WINTER 2016  
CD 2070 INFANT TODDLER CARE - 2(3-0-0) 30 HOURS**

*"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training."*

**INSTRUCTOR:** Terrah Lindsay                      **PHONE:** 780-539-2041  
**OFFICE:** H 134                                      **EMAIL:** tlindsay@gprc.ab.ca

**OFFICE HOURS:** Tuesdays & Thursdays 11:30 - 12:30  
*Please feel free to contact me by e-mail at any time.*

**CALENDAR DESCRIPTION:**

A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:**

B. Kovach, S. Patrick (2012). *Being With Infants and Toddlers. A Curriculum that Works for Caregivers.* LBK Publishing.

**ADDITIONAL COSTS:**

Costs may also be incurred by the students for the following:

- Photocopying/printing resources.
- Creating a treasure basket and activity/environment for infants/toddlers.

**DELIVERY MODE(S):**

Lectures will include A.V. materials, discussion based on handouts and text readings, and in- and out-of class activities and assignments.

**OBJECTIVES:**

**Students will gain an understanding of:**

- Quality programs for infants and toddler,

- Developmental abilities of infants and toddlers
- Ways in which to support individual and group needs of infant and toddlers
- The critical importance of care and interaction in the lives of infants and toddlers.

**LEARNING OUTCOMES:**

Upon successful completion of the course, you will be able to:

- Describe the characteristics of high quality infant and child care settings.
- Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers.
- Select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development.
- Describe appropriate care giving practices including styles of interacting and methods of guiding behavior.
- Assist parents in their role.

**TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information

(<http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>)

**GRADING CRITERIA:**

In order to obtain credit for this course, students must achieve a minimum of a "C-"

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN "C-" IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		F		59-0
B	3.0	73-76				
B-	2.7	70-72				

## EVALUATIONS (How do you get marks):

- Quality Care Assignment 25% February 3  
*Opportunity to observe Jan 27, No class*
- Treasure Basket 25% March 2
- Infants/Toddlers Activity \* 25% March 16  
*Opportunity to implement March 9, No class*

**In class activities and quizzes** 25%

\*May be completed with a partner of your choice

- ALL assignments must be completed to pass the course

## STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect. Cell phones are to be used outside of class time.

It is the student's responsibility to become familiar with the basic student rights and responsibilities found in the College calendar. Students are responsible for missed class times, including the gathering of resources handed out during class.

## STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.