



DEPARTMENT OF HUMAN SERVICES.
COURSE OUTLINE – FALL 2015.
CD 2070 INFANT TODDLER CARE. – 2(3-0-0) 30 HOURS

INSTRUCTOR: Theresa Suderman **PHONE:** 780 539 - 2787
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OFFICE HOURS: By appointment.

DELIVERY MODE(S): Lectures will include A.V. materials, discussion based on handouts and text readings, and in- and out-of class activities and assignments.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: J. Gonzalez-Mena, D. Widmeyer Eyer (2015). *Infants, Toddlers, and Caregivers: A curriculum of Respectful, Responsive, Relationship-Based Care and Education.* McGraw Hill.

CALENDAR DESCRIPTION: A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

LEARNING OUTCOMES: Upon completion of the course learners will be able to:

- Describe the characteristics of high quality infant and child care settings.
- Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers.
- Select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development.
- Describe appropriate care giving practices including styles of interacting and methods of guiding behavior.
- Assist parents in their role.

COURSE OBJECTIVES: In this course, students will explore the characteristics of **quality** care for infants and toddlers, will study the daily routines which occur in group settings for babies, and will learn some strategies for promoting and supporting the physical, emotional, social, and cognitive development of these very young children. Finally, students will focus on the design of indoor and outdoor environments and the selection of play materials that are appropriate for infants and toddlers.

COURSE SCHEDULE/TENTATIVE TIMELINE: Attached

EVALUATIONS:

- Quality Care Assignment 25%
- Treasure Basket* 25%
- Activity for Infants/Toddlers* 25%
- In class activities and quizzes 25%

Note: all assignments must be completed to pass this course.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	FAIL
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Student Misconduct: Academic and Non-Academic Policy at www.gprc.ab.ca/d/STUDENTMISCONDUCT

**Note: all Academic and Administrative policies are available at www.gprc.ab.ca/about/administration/policies/

UNIVERSITY TRANSFER (If applicable):

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

Please refer to the Alberta Transfer guide for current transfer agreements:

www.transferalberta.ca