



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2013

CD 2070 – INFANT TODDLER CARE

“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”

INSTRUCTORS:

Pat Caulfield Fontaine 780 539 2787 pcaulfieldfontaine@gprc.ab.ca

*Office Hours:

Pat will teach on Wednesdays until Reading Week

Theresa Suderman 780 539 2041 tsuderman@gprc.ab.ca

*Office Hours:

Theresa will teach on Fridays until Reading Week

Terrah Lindsay 780 539 2047 tlindsay@gprc.ab.ca

*Office Hours:

Terrah will teach on Wednesdays and Fridays after Reading Week.

**Office hours to be announced in class.*

PREREQUISITE(S)/COREQUISITE: none

REQUIRED TEXT/RESOURCE MATERIALS:

Infants, Toddlers and Caregivers: A Curriculum of Respectful, Responsive, Relationship-Based Care and Education.

CALENDAR DESCRIPTION:

A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers

CREDIT/CONTACT HOURS: 2(2-0-0) 30 hours

DELIVERY MODE(S):

Lectures will include A.V. materials, discussion based on handouts and text readings, and in- and out-of class activities and assignments

OBJECTIVES

Upon successful completion of the course, you will be able to:

Describe the characteristics of high quality infant and child care settings.

Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers.

Select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development.

Describe appropriate care giving practices including styles of interacting and methods of guiding behavior.

Assist parents in their role.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

In order to obtain credit for this course, students must achieve a minimum of a "C-"

EVALUATIONS:

In class assignments:	10%	
Principles in action	50%	March 8
Treasure Basket Assignment	40%	March 22

Additional details will be provided in class and/or via e-mail.

STUDENT RESPONSIBILITIES:

It is your responsibility to become familiar with the basic student rights and responsibilities found in the College calendar.

<http://www.gprc.ab.ca/programs/calendar> or
<http://www.gprc.ab.ca/about/administration/policies/>

Students are responsible for missed class time, including the gathering of resources handed out during class.

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page

COURSE SCHEDULE/TENTATIVE TIMELINE:

January 9 (W) Pat	<i>Principles, Practice and Curriculum</i>	Chapter 1
January 10 (F) Theresa	<i>Infant Toddler Education</i>	Chapter 2
January 15 (W) Pat	<i>Principles, Practice and Curriculum</i> <i>Caregiving as Curriculum</i>	Chapter 1 Chapter 3
January 17 (F) Theresa	<i>Play and Exploration As Curriculum</i>	Chapter 4
January 22 (W) Pat	<i>Caregiving as Curriculum</i> <i>Attachment</i>	Chapter 3 Chapter 5
January 24 (F) Theresa	<i>Perception</i>	Chapter 6
January 30 (W) Pat	<i>Motor Skills</i>	Chapter 7
February 1 (F) Theresa	<i>Cognition</i>	Chapter 8
February 6 (W) Pat	<i>Language</i>	Chapter 9
February 8 (F) Theresa	<i>Cognition/Emotions</i>	Chapters 8/10

February 13 (W) Pat	<i>Social Skills</i>	Chapter 11
February 15 (F) Theresa	<i>Emotions</i>	Chapter 10
February 20/22	No class, Reading Week	
February 27 (W) Terrah	Spaces for Routines	Chapter 12
March 1 (F) Terrah	Spaces for Play	
March 6 (W) Terrah	Materials for Play	Reading Package
March 8(F) Terrah	No class	
	Principles in action	Assignment Due
March 13 (W) Terrah	Arranging Materials for Play	Reading Package
March 15 (F) Terrah	Outdoor play spaces	Chapter 12
March 20 (W) Terrah		
March 22(F)	Treasure Basket	Assignment Due