



## DEPARTMENT OF HUMAN SERVICES

### COURSE OUTLINE – FALL 2010

CD 2090: Child, Family, and Community

MONDAY/WEDNESDAY 8:30-11:20 A.M.

**INSTRUCTOR:** Andrea Wilkinson    **PHONE:** Office (780) 539-2708  
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#### OFFICE

**HOURS:** as posted and by appointment

#### PREREQUISITE(S)/COREQUISITE:

Completion of first year OR permission of department

#### REQUIRED TEXT/RESOURCE MATERIALS:

Wilson, L. (2010). *Partnerships: Families and communities in early childhood* (fourth edition). Toronto, Ontario: Nelson Education

\*\*There may be additional costs incurred for photocopying and materials for presentation assignments

#### CALENDAR DESCRIPTION:

The focus of this course is understanding families and developing an awareness of the challenges they may face. This course will examine the diversity of families, various critical issues confronting families, including their effects on children, and the role of the early childhood professional in supporting children and their families.

**CREDIT/CONTACT HOURS:** 45

**DELIVERY MODE(S):**

Lectures, guest speakers, in and out-of-class activities and assignments.

**OBJECTIVES:**

On successful completion of this course, you should be able to:

- Describe the changes in family forms, functions, and roles over time
- Describe factors that influence families
- Discuss Bronfenbrenner's ecological model of development
- Outline the stages of family development
- Describe contemporary parenting roles and expectations
- Discuss the influence of media and culture on families and children
- Describe the challenges facing culturally diverse families and children
- Describe the characteristics and challenges of diverse family forms, particularly adoptive families, grandparents raising grandchildren, gay and lesbian families, and step families
- Describe the impact of separation and divorce on adults and children
- Describe the impact of poverty on families and children
- Discuss factors associated with family violence
- Describe the impact of family violence on adults and children
- Describe the indicators of child abuse
- Outline the role of the early childhood professional in monitoring and reporting child abuse
- Describe the role of the early childhood professional in supporting children and their families
- Demonstrate effective strategies to meet the needs of children and their families in early childhood programs

**TRANSFERABILITY:**

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability. Degree opportunity for diploma graduates is discussed on Page 100 of the college calendar.

## **GRADING CRITERIA:**

A final grade of D must be obtained to pass this course. Final grades will be based on Assignments and In-Class Participation. Your grades may be accessed on Moodle throughout the semester.

Final grades will be based on the following 4-point system:

<b>Alpha Grade</b>	<b>4-point Equivalence</b>	<b>Percentage</b>
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

## **EXAMINATIONS:**

There are not any formal examinations in this course.

## **STUDENT RESPONSIBILITIES:**

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the GPRC College calendar regarding rights and responsibilities.

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

## **COURSE SCHEDULE/TENTATIVE TIMELINE:**

This schedule is **TENTATIVE** and may change based on your needs or mine. Changes to the schedule will be discussed with you in class. Moodle for this course has all assignments posted, and information for portions of the course.

<b>Date</b>	<b>Topic</b>	<b>Readings/A.V</b>	<b>Assignments</b>
Sept. 8 Wed	Introductions How do you define "Family"? The Changing Family		
Sept. 13 Monday	The family system Bronfenbrenner - Ecological model	Chapter 1 Moodle-Bronfenbrenner	
Sept. 15 Wed	Child Care choices for families today Services available for families	Chapter 2	
Sept. 20 Monday	TBD		
Sept. 22 Wed	Why do we need partnerships with families?	Chapter 3	
Sept. 27 Monday	TBD		
Sept. 29 Wed	How to make that first impression with a new family	Chapter 4	
Oct 4 Monday	TBD		
Oct. 6 Wed	Families we may meet	Chapter 9	
Oct. 11 Monday	NO CLASS - THANKSGIVING		
Oct. 13 Wed	Families in transition: Issues facing many families	Chapter 10	
Oct. 18 Monday	TBD		
Oct. 20 Wed	Working with families: An international perspective	Chapter 11	
Oct. 25 Monday	TBD		
Oct. 27 Wed	Reflection and Presentations		