



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2012

CD 2090 A3 - CHILD, FAMILY AND COMMUNITY

INSTRUCTOR: Cassandra Kostuk **PHONE:** 780-539-2737
OFFICE: E401-11 **E-MAIL:** ckostuk@gprc.ab.ca

OFFICE HOURS: By appointment, speak with instructor in person, by phone or email to make arrangements.

PREREQUISITE(S)/COREQUISITE: Completion of all first year courses or permission of the Department

REQUIRED TEXT/RESOURCE MATERIALS: Wilson, Lynn (2010). *Partnerships: families and Communities in Early Childhood*. 4th ed. Toronto, ON: Nelson Education

There will be a number of readings assigned from the textbook or handed out during the course of the semester that are related to the topics discussed in class. In this course we will cover Chapters 1-4, and Chapters 9-11 of the text.

Please bring your text and any additional materials requested to every class.

CALENDAR DESCRIPTION:

The focus of this course is understanding families and developing an awareness of the challenges they may face. This course will examine the diversity of families, various critical issues confronting families, including their effects on children, and the role of the early childhood professional in supporting children and their families.

CREDIT/CONTACT HOURS: 3 Credits (45 Hours)

DELIVERY MODE(S): This class offers students the opportunity to learn on their own, as well as through interaction with their peers, their instructor and community resources. Learning is supported through the use of group and independent tasks both in and out of the classroom, class lectures, class discussion, audiovisual presentations, guest speakers and community connection opportunities.

There will be a volunteer component to this course, to be discussed during the first full week of classes.

OBJECTIVES:

On successful completion of this course, you should be able to:

- Describe the changes in family forms, functions, and roles over time
- Describe factors that influence families
- Discuss Bronfenbrenner's ecological model of development
- Outline the stages of family development
- Describe contemporary parenting roles and expectations
- Discuss the influence of media and culture on families and children
- Describe the challenges facing culturally diverse families and children
- Describe the characteristics and challenges of diverse family forms, particularly adoptive families, grandparents raising grandchildren, gay and lesbian families, and step families
- Describe the impact of separation and divorce on adults and children
- Describe the impact of poverty on families and children
- Discuss factors associated with family violence
- Describe the impact of family violence on adults and children
- Describe the indicators of child abuse
- Outline the role of the early childhood professional in monitoring and reporting child abuse
- Describe the role of the early childhood professional in supporting children and their families
- Demonstrate effective strategies to meet the needs of children and their families in early childhood programs

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Early Learning and Child Care diploma graduates may be eligible for admission to a number of degree programs. Students interested in pursuing degree opportunities are advised to consult directly with the appropriate College or University, as transfer agreements vary from one institution to another. Please refer to the Grande Prairie Regional College information @ www.gprc.ab.ca

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

The last day to withdraw and receive a refund is January 19th, 2012. Last day to Withdraw with Permission from CD2090 is January 31, 2012

EVALUATIONS/EXAMINATIONS:

Final grades will be based on the following:

Attendance and Active Participation: 10%

In- Class Tasks: 10%

Assignments: 60%

Quizzes: 20%

See Assignment Package for detailed information regarding assignments and quizzes. A detailed assignment package will be handed out during the first full week of classes.

Please note: Students must complete ALL assignments and quizzes in order to be given credit for this course.

LATE POLICY:

Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made prior to the assignment due date late assignments will be docked an initial 5% the first week, then an additional 5% the 2nd week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

All late assignments must be dated with the date they are being submitted, marked as a late submission and submitted directly to the instructor or the office staff in H206.

STUDENT RESPONSIBILITIES: Grande Prairie Regional College expects “student’s conduct to be in accordance with basic rights and responsibilities” <http://www.gprc.ab.ca/programs/calendar>

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

The instructor reserves the right to shift and change the course schedule at any time throughout the course if necessary.

Additional readings, materials, learning supports may at times be handed out during class.

Date	Topic	Required Reading from Text
January 6	Introductions Course Outline Defining "Family"	
January 9	The Changing Family	Chapter 1 Text
January 11	Assignment Overview What's your story? Family System Theory Bronfenbrenner – Ecological Model	
January 13	Child Care choices for families today Services available for families	Chapter 2 Text
January 16	TBD	
January 18	Partnerships with families	Chapter 3 Text
January 23	TBD	
January 25	First Impressions	Chapter 4 Text
January 30	Families we may work with	Chapter 9 Text
February 1	TBD	
February 6	Families in transition Issues facing families in today's world	Chapter 10 Text
February 8	TBD	
February 13	Cross cultural family perspectives	Chapter 11 Text
February 15	Reflections Final Quiz	

