



DEPARTMENT OF HUMAN SERVICES

DISTANCE COURSE OUTLINE – 2013/2014 ACADEMIC YEAR

CD 2090 Child Family and Community 3(3-0-0) 45 HOURS

INSTRUCTOR: Varies – student notified upon registration. **PHONE:** [Click here to enter text.](#)

OFFICE: [Click here to enter text.](#) **E-MAIL:** [Click here to enter text.](#)

OFFICE HOURS:

PREREQUISITE(S)/COREQUISITE: Successful completion of the first year Certificate program or consent of the Department.

REQUIRED TEXT/RESOURCE MATERIALS: Wilson, L. (2010). Partnerships: Families and communities in early childhood. Toronto, ON: Nelson Education

CALENDAR DESCRIPTION: The focus of this course is understanding families and developing an awareness of the challenges they may face. This course will examine the diversity of families, various critical issues confronting families, including their effects on children and the role of the early childhood professional in supporting children and their families.

CREDIT/CONTACT HOURS: 3 credits (45 hours)

DELIVERY MODE(S): Online Distance Delivery.

OBJECTIVES:

- Describe the changes in family forms, functions, and roles over time
- Describe factors that influence families
- Discuss Bronfenbrenner’s ecological model of development
- Outline the stages of family development
- Describe contemporary parenting roles and expectations
- Discuss the influence of media and culture on families and children
- Describe the challenges facing culturally diverse families and children

- Describe the characteristics and challenges of diverse family forms, particularly adoptive families, grandparents raising grandchildren, gay and lesbian families, and step families
- Describe the impact of separation and divorce on adults and children
- Describe the impact of poverty on families and children
- Discuss factors associated with family violence
- Describe the impact of family violence on adults and children
- Describe the indicators of child abuse
- Outline the role of the early childhood professional in monitoring and reporting child abuse
- Describe the role of the early childhood professional in supporting children and their families
- Demonstrate effective strategies to meet the needs of children and their families in early childhood programs

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below

GRADING CRITERIA:

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

Please check Distance Student Handbook for withdrawal dates.

EVALUATION:

Learning Activities: 25%

Assignments: 75%

Assignments for units 2 – 6 are equally weighted. Each assignment is worth 15% of your final grade.

STUDENT RESPONSIBILITIES: It is the right of the student and course tutor to experience a favorable learning/teaching experience. It is the responsibility of the student and of the tutor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College calendar. The student is responsible for contacting the course tutor on the designated days and times identified by the tutor, as well, as meet course work deadlines and completion timelines.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>

COURSE SCHEDULE/TENTATIVE TIMELINE

Students are given a start and end date for this course which must be completed within a five (5) month period. Under special circumstances students may be given up to a one month extension if they have completed 50% of the course work. Tutors have the right to set specific assignment deadlines.

“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”