

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT
CD2100
THE EXCEPTIONAL CHILD**

HOURS: 45

CREDITS 3

SEMESTER: _____

INSTRUCTOR: _____

PHONE: _____

TEXT: Resources for Teaching Young Children With Special Needs by P. L. Deiner

COURSE DESCRIPTION:

The Exceptional Child deals with identifying major areas of exceptionality. It provides an overview of community resources, developmental inventories, individualized programming and issues relevant to integrating exceptional children into early childhood programs.

COURSE OUTLINE REVISED: JUNE, 1992

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COMPETENCIES

COMPETENCY 1

The student will be familiar with the major areas of exceptionality in children.

COMPETENCY 2

The student will know the area resources for preschool children with special needs and demonstrate understanding of referral procedures.

COMPETENCY 3

The student will demonstrate an understanding of the factors involved in identifying preschool children with special needs.

COMPETENCY 4

The student will be able to develop an individualized education programme for an exceptional child.

COMPETENCY 5

The student will demonstrate an understanding of the issues of integration and its implications for "regular" programmes in early childhood education.

COMPETENCY 6

The student will demonstrate an understanding of the special needs of the parents and families of the exceptional child.

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COMPETENCY 1

The student will know the major areas of exceptionality in children.

Sub-topics:

1. Uses and abuses of labelling exceptional children.
2. Major areas of exceptionality in children which include reference to presenting characteristics, cause and general guidelines for identification.

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COMPETENCY 2

The student will know the area resources for preschool children with special needs and demonstrate an understanding of referral procedures.

Sub-topics:

1. Special services for exceptional children in Northern Alberta and Canada.
2. Various professional roles of individuals working with exceptional children.
3. Community agencies which serve individuals with special needs.
4. Referral procedures to community agencies.

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COMPETENCY 3

The student will demonstrate an understanding of the factors involved in identifying preschool children with special needs.

Sub-topics:

1. Common assessment tools for assessment of pre-school children.
2. Locating, screening and diagnosing children with special needs.

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COMPETENCY 4

The student will be able to develop an individualized education program for an exceptional child.

Sub-topics:

1. Role of observation in developing an individualized education programme.
2. The purpose and process of Individual Programme Plans.

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COMPETENCY 5

The student will demonstrate an understanding of the issue of integration and its implications for "regular" programmes in early childhood education.

Sub-topics:

1. Assessing of an integrated preschool programme.
2. Benefits and limitations of integration.
3. Room and programme adjustment required to provide for exceptional children in a pre-school setting.

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COMPETENCY 6

The student will demonstrate an understanding of the special needs of the parents and families of the exceptional child.

Sub-topics:

1. Impact of the handicapped child on the family.
2. Home-based parent training programs (i.e. Early Intervention Programs).
3. Communication facilitation between parents children and community support agencies.