



DEPARTMENT of Human Services

COURSE OUTLINE – Winter 2016

CD 2110 (A3): Working with Families – 2 (4.5-0-0) 30 Hours

INSTRUCTOR: Kimberly Living **PHONE:** 780-539-2786
OFFICE: H133 **E-MAIL:** kliving@gprc.ab.ca
OFFICE HOURS: Tuesday and Thursday 11:30-12:30, or by appointment

CALENDAR DESCRIPTION:

This course focuses on a family centered approach to working with families in early childhood settings. Students will explore strategies for establishing and maintaining collaborative relationships with families and involving them in the care and education of their children.

PREREQUISITE(S)/COREQUISITE:

Successful completion of first year or consent of Department. ***This course must be successfully completed immediately prior to CD2145 Practicum IV.**

REQUIRED TEXT/RESOURCE MATERIALS:

Wilson. L. (2009). Partnerships: Families and communities in early childhood (5thed.). Toronto, ON: Nelson Education.

DELIVERY MODE(S):

Lecture in addition to interactive learning opportunities presented in class. Audio-visual materials and additional readings will supplement the textbook.

COURSE OBJECTIVES

During this course, students will gain an understanding of how a family centered approach is used when working with families in early childhood. Students will also learn strategies to work collaboratively with families to care for their children.

LEARNING OUTCOMES

On completion of this course the student will be able to:

1. Describe the role of early childhood practitioners in creating and maintaining family centered programs and practices.
2. Discuss the benefits of and barriers to effective partnerships with families.
3. Implement a range of strategies that support effective partnerships with families.
4. Identify the sources of family-caregiver conflict and outline strategies for resolving conflict.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information

(<http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>)

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

1. In class assignments/participation – 25%
2. Assignment #1 – 25%
3. Assignment #2 – 25%
4. Assignment #3 – 25%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.**

*****In ELCC, a grade of C- or higher must be achieved to pass the course.*****

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	F	0.0	00-59
B	3.0	73-76			
B-	2.7	70-72			

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic
Week One	Working with families
Week Two	Creating welcoming environments for families
Week Three	Verbal communication with families
Week Four	Written communication with families
Week Five	Written communication with families
Week Six	Ways to involve families

STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect. Cell phones are to be used outside of class time.

It is your responsibility to become familiar with the basic student rights and responsibilities found in the College calendar. Students are responsible for missed class times, including the gathering of resources handed out during class.

Grande Prairie Regional College expects “student’s conduct to be in accordance with basic rights and responsibilities” <http://www.gprc.ab.ca/programs/calendar>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.