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GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF
EARLY CHILDHOOD DEVELOPMENT

CD211

Parent/Teacher Resources

COMPETENCIES

1

Students will be able to understand the importance of parent participation in children's programs.

2

Students will know how to organize and develop a parent involvement program.

3

Students will know how to maintain parent involvement in programs.

4

Students will know how to evaluate a parent involvement program.

Students will be able to understand the importance of parent participation in children's programs.

Learning Tasks:

1. Research and discuss how parental involvement benefits children, parents, teachers and programs.
2. Analyze the role of the parent as educator.
3. Research a variety of programs (parent co-ops, home-based, school or centre-based) where parents are involved.
4. Interview a director or teacher of children's programs to discover what kinds of parent involvement are required, requested or encouraged by each. Identify and discuss in class the characteristics of those programs with regard to implementing parent involvement.
5. Write an individual rationale for parent involvement.

Students will know how to organize and develop a parent involvement program.

Learning Tasks:

1. Brainstorm a variety of ways that program needs can be met by parents and devise a set of goals and objectives for parent involvement.
2. Design a brochure, letter or announcement to explain or promote parent involvement.
3. Discuss strategies for recruiting parents. Review existing parent resource questionnaires and devise a method for identifying talents and interests of parents.
4. Clarify the role of the teacher or administrator who involve parents in programs.
5. Develop a set of guidelines for parent volunteers that a teacher could use when parents are involved directly in programs with children. Discuss alternate ways for parents to be involved when not directly working in programs with children and devise a list of things these parents could do for a program.

Students will know how to maintain parent involvement in programs.

Learning Tasks:

1. Study and practice active listening skills and examine problems which create obstacles to good communication between teachers and parents.
2. Research and discuss various techniques for communicating with parents.
 - written
 - informal encounters
 - home visits
 - parent/teacher interviews
3. Write a newsletter that could be given to parents.
4. Role play realistic situations between teachers and parents.
5. Research approaches for group meetings. Plan a parent meeting.

Students will know how to evaluate a parent involvement program.

Learning Tasks:

1. Discuss reasons for evaluation of parent involvement.
2. Discuss ways of getting feedback from parents for evaluating their own involvement.
3. Design a questionnaire to be used to gain information for evaluation.
4. Discuss the importance of analyzing information gained from the feedback from parents.