



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2020

CD 2120 A2 SCHOOL AGE CARE AND DEVELOPMENT – 3(5.5-0-0) 45 HOURS

INSTRUCTOR: Theresa Suderman **PHONE:** 780 – 539 - 2787
OFFICE: H204 **E-MAIL:** tsuderman@gprc.ab.ca

OFFICE HOURS: Schedule an appointment via email.

CALENDAR DESCRIPTION: This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

PREREQUISITE(S)/COREQUISITE: Completion of first year or consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS:

No textbook required. Readings will be provided during class.

DELIVERY MODE(S): Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca.

OBJECTIVES:

This course introduces students to:

- the physical, social and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- the strategies child care professionals can use to support and enhance all aspects of the development of school age children.
- the components of an effective, high quality out of school care program
- best practice in school age care.

LEARNING OUTCOMES:

As a result of taking this course, students will gain the ability to:

- Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- Describe strategies child care professionals can use to support and enhance all aspects of the development of school-age children.
- Identify the components of an effective, high quality out of school care program.
- Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school-age school care.

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

EVALUATION:

Resource File	25%
Case Studies	25%
Attendance and participation	10%
Quiz 1	20%
Quiz 2	20%

Submit your assignments on time. On time means 4:30 on the due date.

- 1) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.
- 2) All assignments must be completed in order to pass this course.
- 3) Keep an electronic copy of all assignments.

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+		
D		
F		

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

**DEPARTMENT OF HUMAN SERVICES
EARLY LEARNING & CHILD CARE PROGRAM - SCHOOL-AGE DEVELOPMENT & CARE
2020 Schedule (subject to change)**

CD 2120

Date	Topic	
Sept. 3 Th	Introduction (Definition/Types/Need/Purpose)	
Sept 4 F	Quality Indicators/Educators/Licensing/Ethics	Mini Assignment Due 2%
Sept. 8 T	Physical Development	
Sept. 10 Th	Cognitive Development	
Sept. 11 F	Cognitive Development	
Sept. 15 T	Self Concept/Emotional Development	
Sept. 17 Th	Self Concept/Emotional Development	
Sept 18 F	Moral Development	
Sept 22 T	Quiz	Quiz 20%
Sept 24 Th	Community Building	Case Studies Due 25%
Sept 25 F	Establishing Guidelines	
Sept 29 T	Social Competence	
Oct. 1 Th	Environments	
Oct. 2 F	Curriculum	
Oct. 6 T	Curriculum	Mini Assignment Due 2%
Oct. 8 Th	Curriculum	
Oct. 9 F	Curriculum	Mini Assignment Due 2%
Oct. 13 T	Fall Break	
Oct. 15 Th	Fall Break	Mini Assignment Due 2%
Oct. 16 F	Fall Break	
Oct. 20 T	Forest School	Mini Assignment Due 2%
Oct. 22 Th	Forest School	
Oct. 23 F	Quiz	Quiz 20% Resource File Due 25%