

DEPARTMENT of EDUCATION

COURSE OUTLINE – Fall 2022

CD 2120 A2 SCHOOL AGE CARE AND DEVELOPMENT – 3(5.5-0-0) 45 HOURS, 8 WEEKS

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Theresa Suderman. **PHONE:** 780 539-2787.
OFFICE: H231 **E-MAIL:** tsuderman@nwpolytech.ca.

OFFICE HOURS: Monday 11:00 – 1:00 or by appointment.

CALENDAR DESCRIPTION: This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

PREREQUISITE(S)/COREQUISITE: None.

REQUIRED TEXT/RESOURCE MATERIALS:

No textbook required. Readings will be provided during class.

DELIVERY MODE(S): In person

OBJECTIVES:

This course introduces students to:

- the physical, social and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- the strategies child care professionals can use to support and enhance all aspects of the development of school age children.
- the components of an effective, high quality out of school care program
- best practice in school age care.

LEARNING OUTCOMES:

As a result of taking this course, students will gain the ability to:

- Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- Describe strategies child care professionals can use to support and enhance all aspects of the development of school-age children.
- Identify the components of an effective, high quality out of school care program.
- Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school-age school care.

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

EVALUATION:

Resource File	25%
Group Assignment	25%
Attendance and participation	10%
Quiz 1	20%
Quiz 2	20%

Submit your assignments on time.

- 1) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.
- 2) All assignments must be completed in order to pass this course.
- 3) Keep an electronic copy of all assignments.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

SCHEDULE:

EARLY LEARNING & CHILD CARE PROGRAM - SCHOOL-AGE DEVELOPMENT & CARE 2022 Schedule (subject to change)

Date	Topic	
Sept. 7	Introduction / Quality (Definition/Types/Need/Purpose)	
Sept 12	Field trip	
Sept. 14	Physical Development	
Sept. 19	Cognitive Development	
Sept21	Self Concept/Emotional Development	
Sept. 26	Moral Development / Quiz	
Sept. 28	Community Building	
Oct 3	Establishing Guidelines / Presentations	
Oct 5	Social Competence	
Oct 17	Environments	
Oct 19	Curriculum	
Oct 24	Curriculum	
Oct 26	Quiz	

STUDENT RESPONSIBILITIES:

College expects students 'conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.