



**EARLY LEARNING AND CHILDCARE**

**COURSE OUTLINE – FALL 2017**

**CD2120: School Age Care and Development – 3 (5.5-0-0) 45 Hours for 8 Weeks**

**INSTRUCTOR:**  
Shelly Kelly, MEd,  
PhD

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**OFFICE:** Online

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**OFFICE HOURS:** 6-8pm

**CALENDAR DESCRIPTION:**

This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

**PREREQUISITE(S)/COREQUISITE:** Completion of first year or consent of Department

**OBJECTIVES:**

1. Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
2. Describe strategies child care professionals can use to support and enhance all aspects of the development of school age children.
3. Identify the components of an effective, high quality out of school care program.
4. Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school age care.

## **REQUIRED TEXT/RESOURCE MATERIALS:**

This course includes a textbook, as well as, a variety of resources and materials. The textbook you will need to complete the course is:

Caring for School-age Children, 2<sup>nd</sup> Canadian Edition (Click, Parker, & Stone-Zukowski, 2013).

### **Online material for each unit contains:**

[An overview](#) which introduces you to the unit and outlines the unit's objectives, topics, and the resources you need for that specific unit.

[Course notes](#) which include background information about each topic. Along with the information in the textbook and other readings, these notes are the “meat” of the unit and set the stage for other course activities.

[Discussion Forum](#) There will be a question posted to discuss during each Unit (for a total of 5 questions). As a minimum, you are expected to make one substantial posting with a thoughtful and substantial response to the question, to make one response to a posting that someone else has done (and your response needs to have thoughtful content -- not just a statement of agreement).

[Learning Activities](#) are special tasks for you to complete. Each of your completed learning activities is to be submitted to your instructor for feedback and marking.

[Self-checking Exercises](#) allow you to monitor your own understanding of course material. The answers to these exercises can be found in the appendix for each unit.

[Readings](#) include material from your textbook, journal articles in the Readings folder on the course website, and internet readings as indicated.

[References](#) which show you where important course information was obtained. To learn more about any specific topic in a unit, locate the article, book, or website cited in the references.

[An Appendix](#) which offers answers to the self-checking exercises in each unit.

### **DELIVERY MODE(S): Online**

## EVALUATIONS:

All completed activities/assignments will be graded and feedback posted via Moodle within 5 business days of the due date. Your final grade for this course will be based on:

Discussion Forum: 10%  
Learning Activities: 10%  
Assignments: 80%

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

### CD2120 Course Schedule

<b>Unit One</b>		<b>Weeks 1-3</b>
	Learning Activities	
	Assignment	
	Discussion Board	
<b>Unit Two</b>		<b>Weeks 4-6</b>
	Learning Activities	
	Assignment	
	Discussion Board	
<b>Unit Three</b>		<b>Weeks 7-9</b>
	Learning Activities	
	Assignment	
	Discussion Board	
<b>Unit Four</b>		<b>Weeks 10-12</b>
	Learning Activities	
	Assignment	
	Discussion Board	
<b>Unit Five</b>		<b>Weeks 13-15</b>
	Learning Activities	
	Assignment	
	Discussion Board	

### STUDENT RESPONSIBILITIES:

### STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

\*\*Note: all Academic and Administrative policies are available on the same page.

## **Additional Information:**

### **Guidelines for Submission of Work**

Assignments and learning activities will be submitted via the appropriate drop boxes in Moodle or e-mail. Your work will be formatted in a Word document, unless another format or way to submit the work is required. All assignments require a **Title Page** (containing the date submitted, the assignment or learning activity title, your name, and your instructor's name). Documents should be written in a 12 point font (Times New Roman) and double spaced.