# GRANDE PRAIRIE REGIONAL COLLEGE DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT CD2130 ISSUES & OPTIONS IN CHILDCARE

CREDITS: 2

HOURS:	30
SEMESTER:	II
NSTRUCTOR:	
PHONE:	
TEXT:	

#### COURSE DESCRIPTION:

Issues and Options in Childcare provides the student with an overview of a wide range of topics related to childcare, career opportunities, and out-of-school care. The student will gain an understanding of federal and provincial child care programmes, lobbying and professionalism, career opportunities, and child care options.

COURSE REVISED: JANUARY, 1993

# ISSUES & OPTIONS IN CHILDCARE

#### COMPETENCIES

# COMPETENCY 1

The student will be familiar with the legislation, policy, and finances involved in operating a daycare centre.

#### **COMPETENCY 2**

The student will be familiar with lobbying methods, political process, addressing public concerns, and organizations for early childhood professionals.

#### **COMPETENCY 3**

The student will be familiar with the different types of childcare options and governing models for non-profit centres and private centres.

#### **COMPETENCY 4**

The student will become familiar with legislation, and policy funding philosophy, and characteristics of Out-of-School Care programmes.

# ISSUES & OPTIONS IN CHILDCARE

# COMPETENCY 1

The student will be familiar with the legislation, policy, and finances involved in operating a daycare centre.

# Sub-topics:

- History of development of daycare services in Canada.
- Canada's childcare policy.
- Alberta daycare legislation and policy.
- Childcare operating budgets and financial contributions from the Alberta Government (ie. operating allowances, administration fees, and subsidy).
- Impact of legislation, policy and financial contributions on quality care including staff wages.

#### ISSUES & OPTIONS IN CHILDCARE

# **COMPETENCY 2**

The student will become familiar with lobbying methods, political process, addressing public concerns, and organizations for early childhood professionals.

# Sub-topics:

- Effective lobbying techniques including issue identification, campaigning, and addressing consequences.
- Political process including lines of authority, government advisory and appeal committees, and dockets.
- Federal and provincial organizations for professional support (ie. CCDCF, AAYC, ECPAA).

#### **ISSUES & OPTIONS IN CHILDCARE**

# **COMPETENCY 3**

The student will be familiar with the different types of childcare options and governing models for non-profit centres and private centres.

# Sub-topics:

 Definition, advantages and disadvantages of the following types of childcare services:

Private Daycare Services
Non-Profit Daycare Services
Parent Cooperatives
Licensed Family Day Homes
Satellite Family Day Home Programmes
Work Daycare Services
Nannies

- Structure and responsibilities of governing bodies.
- Potential management-employee problems and possible solutions.

#### ISSUES & OPTIONS IN CHILDCARE

# **COMPETENCY 4**

Students will become familiar with legislation, and policy funding philosophy, and characteristics of out-of-school care programmes.

# Sub-topics:

- Purpose and philosophy of out-of-school care programmes.
- 2. Legislation, policy and funding of out-of-school care programmes.
- Developmental characteristics of children ages 6-12 years.
- Out-of-school care environment, including age related interests and appropriate programming.