

GRANDE PRAIRIE REGIONAL COLLEGE
EARLY CHILDHOOD DEVELOPMENT DEPARTMENT

CD2130

PERSPECTIVES AND OPTIONS IN CHILD CARE

Semester:	Fall	Instructor:	Jane Howes
HOURS:	30	Office:	1:30–4:30p.m.
CREDITS:	2	PHONE:	539 2046
DATES:	Sept. 5 – Dec. 12	E-MAIL:	jhowes@gprc.ab.ca
DAYS:	Tues. & Thurs.	OFFICE HOURS:	Tuesdays 1:30 - 4:30 p.m.
CLASS TIMES:	Tues. 10:30 –12:00 & Thursday 1:00-3:00 p.m.		

LOCATION: Portable B

COURSE DESCRIPTION:

This course includes an exploration of historical influences on contemporary program models and on current attitudes towards day care services. The focus of this course is day care legislation and policy at provincial and national levels and current issues, which influence these. Students will explore the different types of childcare options and subsidy available to families. Developmentally appropriate practices and program options for school age children are examined.

PREREQUISITES: Successful completion of first year or consent of department.

REQUIRED TEXTS: TBA

A good quality (preferably Canadian) dictionary

CLASS FORMAT:

Classes will be comprised of lectures; independent and small group tasks, class discussion, field trips and professional development activities.

ATTENDANCE REQUIREMENTS:

Attendance in this course is important as a significant amount of the course content is covered through in-class tasks and discussions. Students are encouraged to regularly attend classes. **Note: Absences from over 8 hours of the course will result in a 0 for attendance & participation.**

COURSE OBJECTIVES:

1. The learner will describe historical influences on contemporary early childhood programs and current attitudes towards day care services.
2. The learner will be familiar with legislation and policy involved in meeting standards in operating a day care center and out of school programs.
3. The learner will be familiar with different types of childcare options, and governing models for non-profit and private centers.
4. The learner will become familiar with legislation, funding philosophy and characteristics of Out of School Care programs.
5. The learner will articulate a personal philosophy of early childhood based on theories and ideas examined in their studies.

GRADING POLICIES:

1. The following none point grading system is used to determine the final course grade:

9	90% to 100%	4	50% to 56%
8	80% to 89%	3	45% to 49%
7	72% to 79%	2	26% to 44%
6	65% to 71%	1	0% to 25%

5. 57% to 64%

1. Assignments are worth 90% of the student's total grade.

The course assignment package will be distributed within the first week of class and will outline the specific requirements for each assignment as well as grading criteria.

Research and compilation of some assignments will be **in class**. *

#1 legislation 20% *

#2 lobbying/Linking Future Leaders Project (in class) 20% *

#3 childcare option scenarios 20%

#4 philosophy statement. (in class) 10% *

#5 Out of school care (planning - in class) 20% *

Attendance & participation 10%.

Total 100%

2. Due Dates:

Due dates are specified in the course schedule. All assignments must be submitted no later than 4:30 p.m. on the Friday of the week the assignment is due. Assignments will be docked 1% for each day they are late. Assignments will receive a grade of 0% if not received by 4:30 p.m. on the 14th day after the due date.

Note: An instructor/student contract is available for the student who is unable to meet the due date. This contract must be negotiated with the instructor prior to the due date.

3. Assignment Standards:

The student is required to be familiar with and actively apply the guidelines for assignments as outlined in the ECD Department student manual. The instructor has the right to require typewritten submissions completed on a word processor equipped with a spell check. Good drafts of assignments received at least 3 days prior to the due date (excluding weekends) will be reviewed for recommendations to enhance the grade.

These submissions must be clearly marked "DRAFT" otherwise they will be considered as the formal submission for the assignment. The instructor will not accept responsibility for any errors missed in reviews of draft assignments.

CLASS CONDUCT:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual. The student must be familiar with the ECD Department student manual, and student's rights and responsibilities found in the college calendar.

COURSE SCHEDULE:

The following course schedule is tentative and subject to revision:

DATE	TOPIC
September 5	Historical Influences on day care.
September 10	Historical Influences on day care.
September 12	Historical Influences on day care.
September 17	Legislation
September 19	Legislation
October 15	Legislation

October 17	Professional Associations Lobbying
October 22	Professional Associations Lobbying
October 24	Professional Associations Lobbying
October 29	Professional Associations Lobbying Types of Programs
October 31	Professional Associations Lobbying Types of Programs
November 26	Governing Models
November 28	Governing Models
December 3	Philosophy
December 5	Philosophy/ out of School Care
December 10	Out of School Care
December 12	Out of School Care

Note:

- c Computer lab times during scheduled class time will be carried out in A wing.
- c Dates will be announced. Readings and assignment dates will be set ongoing.
- c Assignment dates will be discussed in class so that the assignment dates fit into the overall assignment dates for all the courses students are enrolled in.