

CD2130

**PERSPECTIVES AND OPTIONS IN CHILD
CARE**

Grande Prairie Regional College

Instructor: Jane Howes

January 2007

TEACHING METHODS: Lectures will incorporate A.V. materials, discussion, in-and out-of-class activities and assignments.

Due Dates: assigned in class, an instructor – student contract is available if the student does not think she will be able to meet the deadline. This contract must be negotiated with the instructor prior to the date.

Assignment Standards: The student is required to be familiar with and actively apply the guidelines for assignments as outlined in the ELCC Program student manual. The instructor has the right to require typewritten submissions completed on a word processor equipped with a spell check. Good drafts of assignments received at least 3 days prior to the due date (excluding weekends) will be reviewed for recommendations to enhance the grade. **These submission must be clearly marked "DRAFT" otherwise they will be considered as the formal submission for the assignment.** The instructor will not accept responsibility for any errors missed in reviews of draft assignments.

Evaluation

The Human Services Department uses the alpha grading system as outlined below:

ALPHA GRADE	4-POINT EQUIVALENCE	DESCRIPTOR
A+	4.0 (90- 100)	Excellent
A	4.0 (85-89)	
A-	3.7(84-80)	First Class Standing
B+	3.3 (79-75)	
B	3.0 (74- 71)	Good
B-	2.7(70-66)	
C+	2.3 (67-69)	Satisfactory
C	2.0(64-66)	
C-	1.7(60-63)	
D+	1.3 (55 59)	Poor
D	1.0 (50 -54)	Minimal Pass
F	0.0 (49 – 0)	Failure

CLASS CONDUCT:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviour that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual. The student must be familiar with the ECD Department student manual, and students rights and responsibilities found in the college calendar.

GRADING POLICY: A final grade of D (1.0) must be obtained in order to pass this course. The final grade is base on: Assignments (90%), Participation (10%).

CD 2130 Schedule

The following course schedule is tentative and subject to revision:

<u>DATE</u>	<u>TOPIC</u>
January 4	Historical influences on child care.
January 9	Historical influences on child care
January 11	Historical influences on child care.
January 16	Legislation-issues: accreditation
January 18	Legislation-issues: accreditation
January 23	Legislation-issues; child care initiative
January 25	Legislation-issues; ; child care initiative
January 30	Legislation-issues child care initiative
February 1	Professional Associations, Types of child care
February 6	School Age Care
February 8	School Age Care
February 13	School Age Care
February 15	School Age Care

ASSIGNMENT Overview:

Assignment One (compulsory) Weight 30%

Prepare questions regarding the Alberta government's licensing requirements to be discussed with the Early Childhood Contract Specialist Northwest Alberta CFSA Region 8 and the regional licensing officer

Assignment Two Weight 30%

Research either the Montessori or Head Start program found in Grande Prairie and then visit the program. Your research should include: ● origins of the program ● philosophy and goals ● materials and instructional practices ● role of the teacher ● parent /community involvement ● funding arrangements and do a class presentation or submit a short write up and photo(s) to the Herald Tribune about the program.

Assignment Three Weight 30%

Sign on to an online conference through Northern Lights College Scheduled for February 26 – March 16 2007. Provide feedback on the sessions you participated in and your impression of participating in an online sessions. A participation document will be provided by Northern Lights College.

Sessions included are:

1. Silken Laumen's work on Active Kids
2. Mary Gordon's work on Roots of Empathy
3. Further Discussions from 2006 FACE Webcast

4. Creating Social Stories
5. The Fort St John CDC Therapist Team (OT/SLP/PT)
6. Discussions on Autism from the Video Stream, The Road Block
7. Professional Ethics
8. Developmentally common psychodynamic themes seen in preschooler's art and free play
9. Discussions on the Video stream, Taking Care (Child and Youth Mental Health).
- 10 Wings of Discovery- Early Years Science Program
11. Sippy Cups and Speech

Assignment Four

Weight 30%

Class presentation on one of the following topics:

- Rural child care
- School Age child care
- Aboriginal child care
- Other

Assignment Five

Weight 30%

Identify, describe, and access professional development resources related to the field of human services.

Assignment selection for final grade:

You require a total of 100 %

Assignment 1	30 % (compulsory)
Assignment 2	30 %
Assignment 3	30 %
Assignment 4	30 %
Assignment 5	30 %
In class work	10 %

You can choose 2 assignments from 2, 4, & 5 and assignment #1 plus class participation.

This will constitute your final grade in CD2130

Submit the choices you have made for these assignments by Wednesday, January 10th.

Based on what you have chosen you will decide your due dates for these assignments by January 10th.