

CD2130

**PERSPECTIVES AND OPTIONS IN
CHILD CARE**

Grande Prairie Regional College

January 2009

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY LEARNING AND CHILD CARE PROGRAM
CD2130
PERSPECTIVES AND OPTIONS IN CHILD CARE**

Semester:	Winter	Instructor:	Jane Howes
HOURS:	30	Office hours:	Tuesdays & Thursdays 9:00-11:45
CREDITS:	2	PHONE:	539 2045
DATES:	Jan. 7- Feb. 25	E-MAIL:	jhowes@gprc.ab.ca
DAYS:	Mon. & Wed.		
CLASS TIMES:	Mon. 1:00-3:20 pm Wed. 8:30-10:20 am		

LOCATION: H135

COURSE DESCRIPTION:

This course explores historical influences on contemporary programme models and current attitudes towards day care services. The focus of the course is child care legislation and policy at provincial and national levels and current issues, which influence these. Students will explore the different types of child care available to families.

PREREQUISITES:

Successful completion of first year or consent of department.

REQUIRED TEXTS:

Caring for School Age Children, Phyllis M. Click, Jennifer Parker, Deborah Stone –Zukowski, Thomas Nelson, 2006.

COURSE OBJECTIVES:

On completion of this course the student will be able to:

1. Describe historical influences on contemporary early childhood programs in Canada.
2. Describe current provincial policies influencing child care and education.
3. Understand developmentally appropriate programs for school age children.
4. Articulate a personal philosophy of early childhood care and education based on theories and ideas examined in their studies.

CLASS FORMAT: Classes will be comprised of lectures, independent and small group tasks, class discussion, and guest speakers.

ATTENDANCE REQUIREMENTS: Attendance in this course is important as a significant amount of the course content is covered through in-class tasks and discussions. 10 % of the final grade will be based on class attendance and participation.

Due Dates: These can be revised based on student work load.

An instructor – student contract is available if the student does not think she will be able to meet the assignment due date. This contract must be negotiated with the instructor prior to the due date.

Assignment Standards: The instructor has the right to require typewritten submissions completed on a word processor equipped with a spell check. Good drafts of assignments received at least 3 days prior to the due date (excluding weekends) will be reviewed for recommendations to enhance the grade. **These submission must be clearly marked "DRAFT" otherwise they will be considered as the formal submission for the assignment.** The instructor will not accept responsibility for any errors missed in reviews of draft assignments.

Evaluation

The Human Services Department uses the alpha grading system as outlined below:

ALPHA GRADE	4-POINT EQUIVALENCE	DESCRIPTOR
A+	4.0 (90- 100)	Excellent
A	4.0 (85-89)	
A-	3.7(84-80)	First Class Standing
B+	3.3 (79-75)	
B	3.0 (74- 71)	Good
B-	2.7(70-66)	
C+	2.3 (67-69)	Satisfactory
C	2.0(64-66)	
C-	1.7(60-63)	
D+	1.3 (55 59)	Poor
D	1.0 (50 -54)	Minimal Pass
F	0.0 (49 – 0)	Failure

STUDENT SUPPORT

The Learning Center is available to assist students with written assignments. The center is located in room F215 and the contact number is 539-2957. If you have difficulty understanding a particular concept or have any other concerns regarding the course, please do not hesitate to discuss this as soon as possible with the instructor.

RIGHTS, RESPONSIBILITIES AND PROFESSIONALISM

Students are advised to familiarize themselves with their rights and responsibilities as outlined in the College calendar. Please refer to the College policy on Plagiarism and Cheating (pages 48 and 49).

CELL PHONES AND ELECTRONIC EQUIPMENT

Cell phones and other electronics are to be turned off during class. Cell phones and other electronics are not to be brought into exams.

LEARNING ENVIRONMENT

The classroom learning environment is created by joint effort between students and the instructor. If we work together, we can make classes more enjoyable and productive.

- Stay on topic.
- Avoid personal and private conversations.
- Ask for clarification whenever you need it.
- Participate in small group and large group class discussions and ensure others get equal opportunity to participate as well.
- Come prepared for class. Having your readings completed and assignments done on time will help with the understanding of topics discussed and assist you in knowing what questions to ask and/or prepare you to participate in class discussions.

ATTENDANCE

Studies have found a correlation between attendance and final grades. Student will be responsible for content covered, assigned readings, and for any announcements that will be made in class related to assignments or the class schedule. If a student is unable to attend a particular class, it will be her/his responsibility to find out what was missed.

GRADING POLICY: A final grade of D (1.0) must be obtained in order to pass this course. The final grade is based on: Assignments (90%), Participation (10%).

CD 2130 Schedule

DATE	TOPIC
January 7 (W)	Overview of course <ul style="list-style-type: none">• Assignment details & readings• Guest Speaker : Darlene Cardinal -Native Elder Topic: Aboriginal children within the traditional medicine wheel .
January 12 (M)	<ul style="list-style-type: none">• <u>Lab: Choose legislative issues. Work on questions</u>
January 14 (W)	Guest Speaker: Skye Hanshaw (ELCC Diploma Graduate) Day Home Coordinator for Family and Community Support Services. Topic: Day Home Coordinator's Challenges <ul style="list-style-type: none">• accessing and retaining qualified care givers• placing children• supporting care givers..
January 14(W)	<ul style="list-style-type: none">• Legislation-issues: during class develop questions for Monday January 19th visit to 500 Nordic Court (5th floor) address: 10014 99 Street.• Hand in at end of class. Will send to Marg, Reeva and Patricia to

	review prior to our visit on Monday.
January 19 (M)	<ul style="list-style-type: none"> • Nordic Court Visit • Discuss with Marg Valiquette Early Childhood Contract Specialist • Licensing Officers: Reeva Elhurst and Patricia Broadrick
January 21 (W)	<u>Lab: Develop personal philosophy statement .(assignment #4)</u>
January 26 (M)	<ul style="list-style-type: none"> • Historical roots of child care <i>Who Cared? Images of the Past</i> • . Summative Evaluation 1:15 p.m.
January 28 (W)	<ul style="list-style-type: none"> • Accreditation • Discussion of process with Gayle MacDonald, <i>Executive Director, Building Blocks Daycare</i>
February 2 (M)	<p>National and Provincial Professional Associations</p> <ul style="list-style-type: none"> • CAYC Canadian Association for Young Children • CCCF Canadian Child Care Federation • CCAAC Child Care Advocacy Association of Canada • CYCAA Child and Youth Care Association of Alberta, • ACCN Alberta Child Care Network <p>School Age Care – student presentation #1 Child Development’s Role</p>
February 4 (W)	School Age Care – student presentation #2 Program Planning #3 Environment
February 9 (M)	<ul style="list-style-type: none"> • Marilyn Boiverte Child Care Consultant <p>Current government programs that support child care in Alberta.</p>
February 11(W)	School Age Care – student presentation #4 Curriculum
February 23 (M)	School Age Care – student presentation #5 Community Awareness
February 25 (W)	School Age Care – student presentation #6 Creating partnerships Guest Speaker: Helen Ficocelli, Cool Aid Intervention program.

Final Grade’s Compilation:	Weight	Due Date :
Assignment 1 (Regulations)	20 %	Jan.23, Fri. 4 p.m.
Assignment 2 (Philosophy)	10 %	Jan.28, Fri. 4 p.m.
Assignment 3 (School Age Care Presentations)	40 %	See presentation dates
Assignment 4 (Guest speakers)	20%	Friday after presentation by 4 pm.
<u>Participation in discussion and attendance</u>	10%	
Total :	100%	

Assignment Overview:

- Assignment One **Weight 20%**

Prepare questions regarding the Alberta government's licensing requirements to be discussed with the Early Childhood Contract Specialist Northwest Alberta CFSA Region 8 and the regional licensing officers.(Done in lab on January 14th)

Assignment #1

Step #1 In pairs review one of the following sections of the legislation.

1. Section 30(1) Ratios for maximum numbers – Day Care Centres
2. Section 11 Child Guidance
3. Section 10 Child Care Program
4. Section 8 Furnishings and Equipment
5. Section 29 -34 Staffing /staff qualifications
6. Section 36 First aid & staffing

Step #2. Prepare questions regarding the Alberta government's licensing requirements to be discussed with the Early Childhood Contract Specialist and the regional licensing officers during the January 14th lab.

Identify at least 4 questions to ask the licensing officers and Early Childhood Contract Specialist regarding the section of the regulations you have chosen.

Step #3 Using the information that you have gathered from the discussion with the licensing officers and Early Childhood Contract Specialist, and your understanding of appropriate care and conditions for young children write your personal perspective on how this legislations impacts on the quality of care for young children.

Step #4 Check that your assignment includes the following:

- Questions you asked at Nordic Court meeting.
- Comments from the discussion regarding the questions you asked focusing on the section of the legislation you chose.
- Comments on any information that you were not aware. This information can be related to other questions brought up during the discussion. that may not be directly related to your particular questions..
- Comment on how this can assist you in providing best practices when working with young children.
- Minimum length : 5-8 hand written pages or 3 double spaced, typed pages.
(Title page not included.)

Assignment #1 Grading Sheet Weighting: 20 %

Name _____ Due Date Fri. Jan. 23, 4p.m.

Perspectives and Options in Child Care

Legislation: Points

Step #1 Researched questions

#1

#2

#3

#4

Total points for questions 1 -4 5

Step #2 Participation in group discussion 5

Step #3 Content of written summary 5

Step #4 Professionalism 5
(Grammar, spelling, organization of ideas)

Total points: 20

Late: points removed _____

Points received _____

Comments:

Assignment #2

Weighting 10%

Develop a professional commitment statement. It is your personal statement of how you will conduct yourself towards the children in your care, the children's parents and your coworkers. (January 21st. in class lab)

Assignment Steps:

Step #1

1. Brainstorm what you believe is important for young children to experience in order to develop.
2. Brainstorm how you would like to be treated if you were a child's parent.
3. Brainstorm how you would like to be treated if you were a co-worker.

Step #2

Circle the points that you think are the most important for children, parents & co-workers

Step #3

In simple, clear sentences create your own professional commitment statement about what you believe is important using the information you have identified.

Length: A minimum of three paragraphs. There are no wrong answers only unclear statements.

Step #4

Write 2 – 4 paragraphs that describes how your statement aligns with points outlined in the ECPAA (Early Childhood Professional Association of Alberta) code of ethics. See code on next page.

Early Childhood Professional Association of Alberta Code of Ethics

Preamble

Early Childhood Professional Association of Alberta is an organization dedicated to attaining and maintaining high degree of professionalism in the field of Early Childhood Education in Alberta. Early Childhood professionals aim to facilitate, maintain and enhance the development of each child's individual ability to perform as a contributing member of society. Early Childhood Professional Association of Alberta is committed to promoting and facilitating children's programs in social, emotional, physical and cognitive areas of development.

Obligations to Children

Recognizing these responsibilities as educators of young children in their time of greatest vulnerability, we, to the best of our ability, shall devote ourselves to the following commitments:

1. We shall accord the respect due to each child as a human being and give first priority to a child's needs.
2. We shall recognize the unique potentials to be fulfilled within each child.
3. We accept the right for each child to ask questions about unknowns that exist and we also accept the responsibility to encourage and provide different views and opinions free from bias.
4. We recognize the need to protect and extend the child's physical well-being, emotional stability, mental capabilities and social responsibility.
5. We undertake to treat all children equally without regard to race, sex, creed, social economic status, handicap or appearance.
6. We agree to maintain the confidentiality of information obtained in the course of professional dealing on the behalf of children.
7. We will, to the best of our ability, know and observe the laws pertaining to child welfare.
8. We will refrain from physical punishment, verbal abuse, social abuse, and any other action which could be detrimental to the self-esteem of children in interactions with them.

Obligations to Parents

1. We undertake to respect the dignity and rights of each child in a way which enhance the opportunity his opportunity to function as a contributing member of society.
2. We undertake to share with parents our knowledge and understanding of the child's learning and developmental process and where possible, support positive growth of children in the family setting.
3. We undertake to respect the confidential nature of information obtained about children and their families and agree not to release this information except to those people who provided it to us, except as required by law.

Obligation to Colleagues

1. We undertake to present professional qualifications, experience and affiliation honestly.
2. We agree to speak or act on behalf of an Association or organization only when duly authorized and then to do so accurately.
3. We agree to exercise care in expressing views on the disposition and professional conduct of colleagues confining such comments to matters of fact which arise out of firsthand knowledge and which relate to the interests of children.
4. We respect the confidentiality of the views expressed in private by colleagues.
5. We support a climate of trust and forthrightness in work place that will ensure that colleagues are able to speak and act in the best interests of children without fear or recrimination.
6. We agree to keep abreast of developments in our profession and to participate in the development and implementation of teaching methods that will effectively address the educational principle and goals of our Association.
7. We will be willing to participate in the training process by articulating concerns constructively and by providing opportunities for students to practice professional skills under knowledgeable supervision.
8. We accept the responsibility to report suspected child abuse or neglect.
9. We undertake to advocate and contribute to the extension of public information about children's need for quality services.
10. We acknowledge that we are prepared to accept and abide by this Code of Ethics.

Note: This ECPAA was established at the beginning of the eighties in Alberta as an instrument to assist in raising the professional level of individuals working in the early learning and child care field. It lobbied the provincial government to provide higher standards for child care workers and encouraged graduates from early learning and child care programs to become affiliated in order to build a cohesive group of early learning and child care professionals across the province.

With the establishment of training requirements (levels 1 through 3) by the provincial government the ECPAA continued as an association that yearly acknowledges an early learning and child care professional in Alberta who has contributed to the well being of children within the province of Alberta.

Nancy Hall, the first Day Care Consultant for the north west region of Alberta during the 70's and early 80's, and who continues to reside in Grande Prairie was nominated for this award in 1986 for her contributions to the wellbeing of Albertan children in child care.

Assignment #2

Weighting: 10 %

Name _____ Due Date: Wed., Jan. 28, 4p.m.

Professional Commitment Statement:

Points

Clear and thoughtful statements that consider the following:

children's needs	2
parent's needs	2
colleagues needs	2

Personal observations of how your professional commitment statement aligns with the ECPAA code of ethics. 2

Professionalism (grammar, spelling, organization of ideas) 2

Total points: 10

Points received _____

Comments:

Assignment #3 Weighting 40%

Due Date: See chart at bottom of page 14

Class presentations on topics focusing on out of school care.

Presentations shall include the following;

1. Overview of the main points within the topic.
Format: overheads or power point
2. Activities/activity that the class participants will carry out that relate to information provided by the presenters.

Example:

- Presenters provide an overview of developmental mile-stones for school age children.
 - Class participants are given scenarios to evaluate that describe situations that may occur in a school age program.
 - Class participants discuss whether these scenarios reflect appropriate practices for school age children in care focusing on their physical, cognitive, psycho social and social abilities.
3. Article or resource materials that focuses on an aspect of the topic being covered
 4. Video that covers an aspect of the topic being covered. (optional)
 5. Guest speaker (optional)

The primary source of information will be the text: *Caring for School-Age Children* .

Topic #1 **Child Development's role:**

1. Physical Development Chapter #4
2. Cognitive development Chapter #5
3. Psychosocial development Chapter #6
4. Social competence Chapter #7

Topic #2. **Program planning**

Pros and cons of various approaches: Chapter #8

1. Themes
2. Curriculum area based
3. Club based
4. Emergent Curriculum
5. Project based
6. Reggio Emilia programs

7. Webbing
8. Antibias approach

Topic #3 Environment Design - Chapter #9

1. How environment enhances development.
2. What is included in outdoor & indoor space
3. Shared space
4. Safety

Topic #4 Curriculum

1. Games role Chapter #10
2. Imagination & the Arts Chapter #11
3. Science & Technology Chapter #12

Topic #5 Community Awareness and Citizenship Chapter #13

1. Significance of a sense of community & citizenship
2. Concept of citizenship and friendship
3. Concept of Culture

Topic #6 Creating Partnerships Chapter # 15

1. Benefits of partnerships
2. Inter-generational partnerships
3. Use of volunteer & children
4. Barrie removal – how does this apply in Grande Prairie

Schedule for Presentations

Topic	Due Date	Presenter(s)
#1 Child Development's role	Feb. 2	
#2 Program Planning	Feb. 4	
# 3 Environment	Feb. 24	
#4 Curriculum	Feb. 11	
#5 Community Awareness and Citizenship	Feb 23	
#6 Creating Partnerships	Feb 25	

Assignment #3

Weighting: 40 %

Name _____

Due Date: See chart page 14.

CRITERIA	40 - 35 pts	34- 20 pts	19- 14 pts	13 -10 pts	10-0 pts
Quality of Presentation	Presenter understands and can articulate relevant information. Presenter is well prepared with information presented in an extremely “audience friendly” manner; avoids reading directly from notes; can answer questions with ease; key ideas and information are included. Participant activities are relevant , interactive and promote active discussion. Includes community resources/ guest speakers.	Presenter understands and can articulate terms, conditions and other relevant information; Presenter is well prepared with information presented in an “audience friendly” manner; strives to avoid reading directly from notes; can answer questions; key ideas and information are included. Participant activities are, interactive and promote discussion. Includes community resources.	Presenter understands and can articulate terms, conditions and other relevant information; Presenter is prepared with information presented in an “audience friendly” manner; tends to read directly from notes; can answer questions; most key ideas and information are included. Participant activities are relevant , interactive and promote some discussion	Presenter understands and can articulate most terms, conditions and other relevant information; presenter is prepared with information to present to the audience; tends to read directly from notes; can answer questions; major key ideas and information are included Participant activities are relevant , promote discussion	Presenter understands and can articulate some terms, conditions and other relevant information; presenter is prepared with information to present to the audience; tends to read directly from notes; can answer some questions. Provides activity for participants. .

Points Received: _____

Comments:

Assignment #4

Weighting: 20 %

Guest speakers from the community that present information that that relates to course objectives.

Step #1 Attend classes when guest speakers are present.

There is no makeup assignment. If there are 5 guest speakers and you miss one guest speaker then the final grade for this assignment will be 4/5 of the possible mark.

Step #2

Submit a point form summary of guest speaker's main ideas.

Step #3

Submit your own personal understandings of how the guest speaker's presentation may be useful to you as a professional within the field of Early Learning and Child Care.

Speaker Schedule

Date	Speaker	Topic
Wednesday, January 7	Darlene Cardinal	Aboriginal Children
Wednesday, January 14	Skye Hanshaw	Day Home Coordinator's Challenges <ul style="list-style-type: none">• accessing and retaining qualified care givers,• placing children• supporting care givers
Wednesday, January 28	Gayle MacDonald	Accreditation
Monday, February 9	Marilyn Boiverte Child Care Consultant	Current government programs that support child care in Alberta

Note: More guest speakers may be added over the course duration. If you know of someone you think is appropriate please talk to the instructor. **Assignment #4**

Weighting: 10 %

Name _____ Due Date: _Fri. after presentation

By 4p.m.

Presentation Summary

Speaker:

Topic:

Main points:

Comment on how the presentation has broadened your perspective regarding the discussed topic.

Describe how the information the presenter has shared can be useful for you in your work with children, parents and community agencies.

Assignment #4 Grading Sheet

Name _____ Weighting: 20 % (5% per speaker)

Guest Speaker _____ Points

Summary of main points 30

Clarity of comments describing
what you have learned from
the presentation. 30

Clarity of comments describing
how this information will assist
you as an Early Learning and Child
Care Professional 30

Professionalism
(grammar, spelling, organization of ideas) 10

Total points: 100

Points received _____

Comments :