

JAN. 17 2007

**Grand Prairie Regional College
Early Childhood Development
CD 2130 Issues & Options in Childcare**

Dates: January 4 to February 22

Hours: 30

Credits: 2

Location: H135

Instructor: Pat Caulfield Fontaine
B.Ed. McGill University
Office: H203
Office Hours: Tuesday 9-12
Wednesday 1-3

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780-568-2676 home

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Text: Friendly, M (1994) childcare policy in Canada: Putting the Pieces Together Don Mills, Ontario. Addison-Wesley

Variety of Readings

Prerequisites: N/A

Additional Materials and Expenses: photocopying, Professional Membership Fees (\$5.00) stamps

Course description:

This course provides the learner with an overview of a wide range of topics related to childcare. The learner will gain an understanding of federal and provincial childcare programs, lobbying and professionalism, childcare options and characteristics of school age children and programs.

Class Format:

Class time will be comprised of lectures, discussion, reading, A.V. Materials, independent and collaborative projects.

Course Objectives:

1. The learner will become familiar with the legislation, policy and finances involved in operating a day care center
2. The learner will be familiar with political process, lobbying methods and support organizations for early childhood professionals
3. The learner will know types of childcare options and the governing bodies for non-profit and private organizations.
4. The learner will understand how out-of-school care serves the needs of children ages 6-12

Grading Policies:

- I. The following *stanine* system will be used to determine the final course mark.

9	90-100%	4	50-56%
8	80-89%	3	45-49%
7	72-79%	2	26-44%
6	65-71%	1	0-25%
5	56-64%		

II. Assignments:

1.	Budget for hypothetical daycare	20%
2.	Study Questions- Lobbying	15%
3.	a. Seven Types of Daycare	15%
	b. Reason for Choosing	15%
4.	A programming resource package for out of school care	15%
5.	Participation	25%

III. Due Dates

Due dates will be outlined in the class schedule.

Assignments can be handed in during class or put in the *Student Assignment Drop Box* located outside H206

Assignments slipped under my door will not be marked.

Late assignments will incur an initial 5% loss and then a 5% loss/week. The assignment will receive a grade of zero if it is not received by 4:30 p.m., 2 weeks after due date.

IV. Assignment Standards

The student must read and utilize the guidelines for assignments as outlined in the E.C.D. handbook.

Class Conduct

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that supports the learning.

CD 2130 Tentative Schedule

Jan 8	Introduction, History of Child care in Canada	
Jan 11	Legislation, Policy, Finances	
Jan 15	Legislation, Policy, Finances	
Jan 18	Legislation, Policy, Finances	
Jan 22	Legislation, Support Organizations	Assignment 1
Jan 25	Legislation, Support Organizations	
Jan 29	No Class	Assignment 2
Feb 1	Legislation, Support Organizations	
Feb 5	Childcare Options Governing Bodies	
Feb 8	Childcare Options Governing Bodies	Assignment 3a
Feb 12	Childcare Options Governing Bodies	
Feb 15	Out-of-School Care	Assignment 3b
Feb 19	Out-of-School Care	<i>Hand in Outline for Assignment 4</i>
Feb 22	Out-of-School Care; Wrap-up	Assignment 4