

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY LEARNING AND CHILD CARE PROGRAM
CD2130
PERSPECTIVES AND OPTIONS IN CHILD CARE
(Course Outline)**

SEMESTER: Winter 2008

DAYS: Monday 9:00 – 11:20
Wednesday 1:00 – 2:50

CREDITS: 2

HOURS: 30

LOCATION: H135

INSTRUCTOR: Juliette Auger

OFFICE: E401-17

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OFFICE HOURS: Mon 1:00 – 4:00 p.m. Wed 9:00 – 11:00 a.m.

COURSE DESCRIPTION:

This course explores historical influences on contemporary program models and current issues in early childhood care and education. The focus of the course is child care legislation and policy at provincial and national levels and current issues, which influence these.

PREREQUISITES:

Successful completion of first year or consent of department.

REQUIRED TEXTS:

Caring For School-Age Children

First Canadian Edition: Click, Parker and Stone-Zukowski

COURSE OBJECTIVES:

On completion of this course the student will be able to:

1. Describe historical influences on contemporary early childhood programs in Canada.
2. Describe current federal and provincial policies influencing child care and education.
3. Describe approaches to early childhood care and education
4. Understand developmentally appropriate programs for school age children.
5. Articulate a personal philosophy of early childhood care and education based on theories and ideas examined in their studies.

CLASS FORMAT: Classes will be comprised of lectures, independent and small group tasks, class discussion, and field trips.

ATTENDANCE REQUIREMENTS: Attendance in this course is important as a significant amount of the course content is covered through inclass tasks and discussions. Students are encouraged to regularly attend classes.

TEACHING METHODS: Lectures will incorporate A.V. materials, discussion, in and out of class activities and assignments.

Due Dates: See Topic/Reading/Assignment Chart

Assignment Standards: The student is required to be familiar with and actively apply the guidelines for assignments as outlined in the ELCC Program student manual. The instructor has the right to require typewritten submissions completed on a word processor equipped with a spell check. Good drafts of assignments received at least 3 days prior to the due date (excluding weekends) will be reviewed for recommendations to enhance the grade. **These submission must be clearly marked "DRAFT" otherwise they will be considered as the formal submission for the assignment.** The instructor will not accept responsibility for any errors missed in reviews of draft assignments.

Evaluation

The Human Services Department uses the alpha grading system as outlined below:

Alpha Grade	4 - point Equivalence	Descriptor	Raw Score
A+	4.0	Excellent	90-100
A	4.0	Excellent	85-89
A-	3.7	Excellent	80-84
B+	3.3	Good	76-79
B	3.0	Good	73-75
B-	2.7	Good	70-72
C+	2.3	Satisfactory	67-69
C	2.0	Satisfactory	64-66
C-	1.7	Satisfactory	60-63
D+	1.3	Poor	55-59
D	1.0	Minimal Pass	50-54
F	0.0	Fail	Less than 50

CLASS CONDUCT:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviour that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual. The student must be familiar with the ECD Department student manual, and students rights and responsibilities found in the college calendar.

GRADING POLICY: A final grade of D (1.0) must be obtained in order to pass this course. The final grade is base on: Assignments (90%), Participation (10%).

CD 2130 Schedule

The following course schedule is tentative and subject to revision:

DATE	Topic	Reading (complete prior to class)	Assignment (due this class)
Jan. 7	Professional Associations, Types of Childcare	Chapter 1, 2, 3	
Jan. 9	Historical Influences	Chapter 4, 5	Assignment 1
Jan. 14	Historical Influences	Chapter 6, 7	
Jan. 16	Legislation: Licensing	Chapter 8	
Jan. 21	Legislation: Accreditation	Chapter 9	
Jan. 23	School Age Care	Chapter 10	Assignment 2
Jan. 28	School Age Care	Chapter 11	
Jan. 30	School Age Care	Chapter 12	
Feb. 4	School Age Care	Chapter 13	Assignment 3
Feb. 6	School Age Care	Chapter 14	
Feb. 11	School Age Care	Chapter 15	
Feb.13	School Age Care	Chapter 16	Assignment 4
Feb. 25	No classes SN setup		
Feb. 27	No classes SN setup		

This will constitute your final grade in CD2130

- Assignment 1 15 %
- Assignment 2 25%
- Assignment 3 25%
- Assignment 4 25%
- In class work/ participation 10 %

A total of 100 %

ASSIGNMENT Overview:

Assignment One

(Weight 15%)

Prepare questions regarding the Alberta government's (1) Licensing and (2) Accreditation requirements to be discussed with the Early Childhood Contract Specialist Northwest Alberta CFSA Region 8 and the regional licensing officer. Guidelines will be provided in class.

Assignment Two

(Weight 25%)

1. **Develop an Annotated Bibliography** of program resource books for school age care. Find at least 10 resources. Also include a list of at least 5 websites that you feel are a good resource for school age care programming.
2. List the resources, providing publication data.
3. Provide a brief explanation of the purpose of each resource and website.
4. Note* how each resource is useful.

Example:

Bredekamp, S. (1997). Developmentally appropriate practice in early childhood programs serving children from birth through age 8. Washington, DC: National Association for the Education of Young Children.

This book describes developmentally appropriate practices for children from birth through age 8. There are sections describing integrated development and learning; physical, cognitive, social-emotional, and moral development and practices to promote each area of development for primary aged children. This book contains a detailed list of appropriate and inappropriate practices for children 5 years old through 8 years of age. A disadvantage of this book is that it only covers up to the age 8.

Assignment Three

(Weight 25%)

Observation and evaluation of a school-age program:

Specific requirement will be provided in class.

Assignment Four

(Weight 25%)

School-age activity/evaluation: You will work with a group of school-age children (3-10 children). You may request to work with a group of children at a school-age program or Scouts, Guides, etc.

Plan an activity (preferably based on their interests) that will hold their interest for at least a half an hour. Implement your plans with this group of children. Observe the children as they participate. Provide a written report/evaluation. Specific requirements will be provided in class.

