

ISSUES AND OPTIONS IN CHILDCARE  
COMPETENCY ONE

CD 213  
8939  
1988-89

Students will be familiar with the legislation and finances involved in operating a daycare centre.

1. Review the historical development of daycare in Canada.
2. Review and discuss Canada's childcare policy.
3. Critically assess the Alberta legislation and policy manual for quality daycare.  
Areas to consider are:
  - staff qualifications
  - child/staff ratio
  - space requirements
  - health & safety
  - discipline
  - programming
4. Analyze a daycare centre's operating budget and become familiar with financial contributions from the Alberta Government. (i.e. operating allowances and subsidy)
5. Plan a hypothetical daycare budget based on Alberta government contributions and current parent fees. Analyze the feasibility of quality care and equitable staff wages given the present fee structure.

## COMPETENCY TWO

Students will be familiar with the different types of daycare options available to parents, as well as the governing bodies for non-profit centres and private centres.

1. Research and discuss the following types of childcare and examine the advantages and disadvantages of each:

Private Daycare  
Non-Profit Daycare  
Parent Cooperatives  
Family Day Homes  
Work Based Daycare  
Nannies

2. Identify and discuss the structure and responsibilities of the governing bodies in relation to various types of daycare.
3. Discuss potential management-employee problems and possible solutions to achieve good working relations.

## COMPETENCY THREE

Students will be familiar with techniques and procedures involved in the process of advertising preschool programs.

1. Discuss the advertising and intake procedures for daycares and play schools (enrollment, waiting list, fee allocation).
2. Develop and implement an advertising strategy for Practicum IV, Spring Nursery Program.
3. Investigate possible program options for Practicum IV, Spring Nursery.

#### COMPETENCY FOUR

Students will be familiar with Job Search Techniques and interview procedures for Daycare and Preschool positions.

1. Research and discuss job search techniques and write a personal resume for a position with preschool children.
2. Develop a list of interview questions which could be used to determine the applicants suitability for a position in a preschool program.
3. Role play and discuss interview situations in class.

#### COMPETENCY FIVE

Students will become familiar with the philosophy, standards and characteristics of Out-of-School Care programs.

##### Learning Tasks:

1. Discuss the purpose and philosophy of out-of-school care programs.
2. Become familiar with standards and certification for programs and staff.
3. Discuss developmental characteristics of children ages 6-12 years.
4. Examine the Out-of-School Care Environment, including age related interests and appropriate programming activities.