

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF EARLY CHILDHOOD EDUCATION**

**CD2140
ON-CAMPUS
PRACTICUM IV DESCRIPTION AND GUIDE**

**CD2160
SEMINAR IV DESCRIPTION**

Revised: May, 1995

CD2140 ON-CAMPUS PRACTICUM IV

DESCRIPTION

Practicum IV consists of a seven week block placement. The format will be determined by the number of participating second year students. The focus of this placement will be on establishing, implementing and evaluating a preschool programme.

The student will participate in seminars on an on-going weekly basis from the beginning of January until the termination of the spring nursery programme. Students must fulfil requirements for Practicum and Seminar in order to receive credit for both.

CD2140/2160 PRACTICUM IV
GUIDELINES AND EXPECTATIONS

The student preschool programme will enroll an optimal number of preschool children in each session and may accommodate exceptional children.

1. Students are expected to draft a programme philosophy, as well as policies and a parent guide.
2. The student is expected to demonstrate a professional attitude with regard to attendance, punctuality, confidentiality and dress.
3. The student **must** contact the practicum instructor and/or supervisor, when applicable, in cases of lateness or absence.
4. The student will demonstrate effective administrative skills in establishing and implementing a child-centred programme.
5. The student will demonstrate skills in effective planning for young children and will record daily plans which will be discussed with the practicum instructor.
6. The student will demonstrate a professional attitude with regard to interpersonal relationships, team planning, and programme responsibilities.
7. The student will establish and maintain a child-centred environment which will meet the developmental needs of the children in the programme.
8. The student will demonstrate a positive approach to setting and maintaining limits, and effective skills in helping children develop autonomy and initiative.
9. The student will be able to realistically assess personal strengths and weaknesses, and maintain a professional attitude toward feedback. The student will provide support and feedback for all team members.
10. The student will demonstrate skills in communicating effectively with parents, and will establish rapport through home visits, parent meetings and parental involvement in the programme.
11. The student will participate in designated committee work in preparation for the practicum.

CD2140 ON-CAMPUS PRACTICUM IV

GUIDELINES FOR PRACTICUM INSTRUCTORS

1. Practicum instructors will observe each student in the programme for a minimum of five hours and will provide on-going feedback and guidance.
2. Discuss the student's written plans prior to, or on the first morning of each practicum week. The student is responsible for coordinating practicum and course assignments with the centre's schedule. Assignments will require observations of children and child/adult interactions. The student is also expected to provide a variety of experiences for the children. Written plans should be initialled and dated by the supervisor upon presentation.