

1988-89



Grande Prairie
Regional College

CD214/216 FIELD PLACEMENT IV

ON-CAMPUS

CD214

ON-CAMPUS FIELD PLACEMENT IV

DESCRIPTION

Field Placement IV consists of a 7 week block placement, the format of which will be determined by the number of participating second year students. The focus of this placement will be on establishing, implementing and evaluating a preschool program.

Students will also participate in seminars on an on-going weekly basis from the beginning of January until the termination of the Spring Nursery Program.

GUIDELINES AND EXPECTATIONS

Preamble

The student preschool program will enroll a minimum of 15 preschool children in each session, of whom one will be a child with special needs.

1. Students are expected to draft a program philosophy, as well as policies and a parent guide.
2. Students are expected to demonstrate a professional attitude with regard to attendance, punctuality and confidentiality.
3. Students must contact their field placement instructor and/or supervisor, when applicable, if they are going to be late or absent.
4. Students will demonstrate effective administrative skills in establishing and implementing a child-centred program.
5. Students should demonstrate skills in effective planning for young children and will record their daily plans which will be discussed with the field placement instructor.
6. Students will demonstrate a professional attitude with regard to interpersonal relationships, team planning, and program responsibilities.
7. Through the use of integrated learning centres, students are expected to design an environment which will meet the developmental needs of the children in the program.
8. Students will demonstrate a positive approach to setting and maintaining limits, and effective skills in helping children develop autonomy and initiative.
9. Each student should be able to assess, realistically, his/her strengths and weaknesses, and maintain a professional attitude toward constructive criticism. The student will also provide support and constructive criticism for all team members.
10. Students will demonstrate skills in communicating effectively with parents, and will establish rapport through home visits, parent meetings and parental involvement in the program.

GUIDELINES FOR FIELD PLACEMENT INSTRUCTORS

1. Field placement instructors will observe the program on a regular basis and will provide on-going guidance.
2. During the 7 weeks of the program, the field placement instructor will meet at least twice, or as needed, with students on an individual basis in order to discuss his/her progress. The field placement instructor will also provide each student with a written summative evaluation at the end of the program.