



DEPARTMENT OF HUMAN SERVICES

DISTANCE COURSE OUTLINE – 2012/2013 ACADEMIC YEAR CD 2380 Guiding Children’s Behaviour II - 2(2-0-0) 30 HOURS

INSTRUCTOR: Varies – student notified upon registration. **PHONE:** [Click here to enter text.](#)
OFFICE: [Click here to enter text.](#) **E-MAIL:** [Click here to enter text.](#)
OFFICE HOURS:

PREREQUISITE(S)/COREQUISITE: Successful completion of all first year courses or consent of the Department.

REQUIRED TEXT/RESOURCE MATERIALS CALENDAR DESCRIPTION:

Kaiser, B., & Sklar Rasminsky, J. (2012). Challenging behavior in young children: Understanding, preventing, and responding effectively (3rd ed). Upper Saddle River, NJ: Pearson

CALENDAR DESCRIPTION

This course builds on CD 1370 (Guiding Children’s Behavior I) and provides an in-depth exploration of factors that influence children’s behavior, as well as guidance strategies practitioners can use to build children’s social competence. Emphasis is placed on the importance of the adult-child relationship as the foundation for children’s social, emotional, and moral development. This course also offers strategies for coping with challenging behaviors, such as bullying, and for working collaboratively with parents to resolve behavioral issues.

CREDIT/CONTACT HOURS: 2 credits (30 hours)

DELIVERY MODE(S): Online Distance Delivery

OBJECTIVES: On completion of this course the student will be able to:

1. Explain how early childhood educators provide the support and guidance children need to develop healthy self- concepts and the ability to function well in their social world.
2. Explain how positive adult-child relationships provide the foundation for children’s social, emotional, and moral development.
3. Explain how children’s self-identity and self- esteem affect behaviour.
4. Identify challenging and aggressive behaviours and explain strategies that use a guidance approach to handling these types of behaviours.
5. Develop preventative interventions as a way of handling aggressive and challenging behaviours.
6. Describe genetic and environmental influences on behaviour.
7. Utilize observations to analyze, understand and guide children’s behaviour.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below

GRADING CRITERIA:

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

Please check Distance Student Handbook for withdrawal dates.

EVALUATION:

Learning Activities: 25% (The grade for learning activities will be based on the combined total marks for Learning Activities in Unit 1, 2 and 5)

Unit I Assignment: 15%

Unit II Assignment: 10%

Unit III Assignment: 15%

Unit IV Assignment: 15 %

Unit V Assignment: 20%

STUDENT RESPONSIBILITIES: It is the right of the student and course tutor to experience a favorable learning/teaching experience. It is the responsibility of the student and of the tutor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College calendar. The student is responsible for contacting the course tutor on the designated days and times identified by the tutor, as well, as meet course work deadlines and completion timelines.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE

Students are given a start and end date for this course which must be completed within a four (4) month period. Under special circumstances students may be given up to a one month extension if they have completed 50% of the course work. Tutors have the right to set specific assignment deadlines.

“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”

