



DEPARTMENT OF HUMAN SERVICES
COURSE OUTLINE – FALL 2011
CD 2380 GUIDING CHILDREN'S BEHAVIOUR II

INSTRUCTOR: Andrea Thiessen **PHONE:** Office (780) 539-2708
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OFFICE
HOURS: As posted and by appointment

PREREQUISITE(S)/COREQUISITE:

Successful completion of all first year courses OR consent of the department

REQUIRED TEXT/RESOURCE MATERIALS:

Martin, S., & Corson, P. (2007). *Intentional and relationship-based guidance*. Nelson:
Toronto, Canada

COURSE DESCRIPTION:

This course builds on CD 1370 (Guiding Children's Behavior I) and provides an in-depth exploration of factors that influence children's behavior, as well as guidance strategies practitioners can use to build children's social competence. Emphasis is placed on the importance of the adult-child relationship as the foundation for children's social, emotional, and moral development. This course also offers strategies for coping with challenging behaviors, such as bullying, and for working collaboratively with parents to resolve behavioral issues.

CREDIT/CONTACT HOURS:

2 Credit/30 Hours

DELIVERY MODE(S):

Classes will be comprised of lectures, independent and small group tasks, class discussion, and guest speakers.

OBJECTIVES:

Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children's social, emotional, and moral development.
- Explain how a child's self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children's developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children's emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children's behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

GRADING CRITERIA:

A final grade of D (1.0) must be obtained in order to pass this course.

| ALPHA GRADE | 4-POINT EQUIVALENCE | DESCRIPTOR |
|-------------|---------------------|-------------------------|
| A+ | 4.0 (90- 100) | Excellent |
| A | 4.0 (85-89) | |
| A- | 3.7(84-80) | First Class Standing |
| B+ | 3.3 (79-75) | |
| B | 3.0 (74- 71) | Good |
| B- | 2.7(70-66) | |
| C+ | 2.3 (67-69) | Satisfactory |
| C | 2.0(64-66) | |
| C- | 1.7(60-63) | |
| D+ | 1.3 (55 59) | Poor |
| D | 1.0 (50 -54) | Minimal Pass |
| F | 0.0 (49 – 0) | Failure |

EXAMINATIONS:

There are no formal examinations in this class.

STUDENT RESPONSIBILITIES:

Refer to the College Admissions Guide at

<http://www.gprc.ab.ca/programs/calendar/admissions-guide-2011-2012/htm/49.html>

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Admissions Guide at

<http://www.gprc.ab.ca/programs/calendar/admissions-guide-2011-2012/htm/49.html>

COURSE SCHEDULE/TENTATIVE TIMELINE:

| Date | Topic | Readings | Assignments |
|--------------|--|---|-------------------------------------|
| Sept 9 | Introduction – Course Outline | | TBD 2 nd week of classes |
| Sept 14 & 16 | Review CD 1370 – adult/child relationships | Chapter 3 | |
| Sept 21 & 23 | Child's self-identity and self-esteem | Pgs 83-85, 202-203, 230-231, & handouts | |
| Sept 28 & 30 | Relationship between emotional development and behaviours | Pgs. 20-23, 162-166 & handouts | |
| Oct 5 & 7 | Relationship between social development and behaviours | Pg. 105 & handouts | |
| Oct 12 & 14 | Aggressive and Challenging Behaviours | Pgs. 245-257 | |
| Oct 19 & 21 | Use of observations | TBD | |
| Oct 26 & 28 | Use of observations | TBD | |
| Nov 2 & 4 | Caregiver communication with families regarding behaviours | TBD | |