



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2015

CD 2380 A2 Guiding Children's Behavior II

INSTRUCTOR: Pat Caulfield Fontaine **PHONE:** 780 – 539 - 2786
OFFICE: H133 **E-MAIL:** pcaulfieldfontaine@gprc.ab.ca

OFFICE

HOURS:

By appointment. (You may come by anytime, however if I am busy I will ask you to make an appointment)

LOCATION: L229

PREREQUISITE(S)/COREQUISITE: Successful completion of all first year courses OR consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS:

Marion, Marian. (2011) Guidance of Young Children 8th Edition, New Jersey, Pearson Education, Inc.

CALENDAR DESCRIPTION:

This course builds on CD 1370 (Guiding Children's Behavior I) and provides an in-depth exploration of factors that influence children's behavior, as well as guidance strategies practitioners can use to build children's social competence. Emphasis is placed on the importance of the adult-child relationship as the foundation for children's social, emotional, and moral development. This course also offers strategies for coping with challenging behaviors, such as bullying, and for working collaboratively with parents to resolve behavioral issues.

CREDIT/CONTACT HOURS: 2 Credits/30 hours

DELIVERY MODE(S): Classes will be comprised of program visits and observations, information sessions, guest speakers, discussion on topics related to early learning and child care, as well as professional practice.

OBJECTIVES/LEARNING OUTCOMES:

Upon successful completion students will:

- Explain how positive adult-child relationships provide the foundation for children's social, emotional, and moral development.
- Explain how a child's self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children's developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children's emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children's behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

GRADING CRITERIA:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	Fail	
D		
F		

EVALUATIONS:

Quiz 1 – 25%

Quiz 2 – 25%

Assignment 1 - 30%

In class assignments & participation – 20%

THERE WILL BE NO FINAL EXAM IN THIS COURSE

PLEASE NOTE: ALL Assignments must be submitted in order to receive credit for this course. You must attend this course in order to pass, if you miss 20% of classes you will not pass the course.

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or <http://www.gprc.ab.ca/about/administration/policies/>

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

These are serious issues and will be dealt with severely.

LATE POLICY: Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

There is an assignment drop box outside H206