

DELIVERY MODE(S): Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement reading package.

OBJECTIVES: Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children’s social, emotional, and moral development.
- Explain how a child’s self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children’s developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children’s emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children’s behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	FAIL
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Quiz 1 – 25%

Quiz 2 – 25%

Assignment 1 - 30%

In class assignments & participation – 20%

THERE WILL BE NO FINAL EXAM IN THIS COURSE

PLEASE NOTE: ALL Assignments must be submitted in order to receive credit for this course. You must attend this course in order to pass, if you miss 20% of classes you will not pass the course.

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or

<http://www.gprc.ab.ca/about/administration/policies/>

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or

<http://www.gprc.ab.ca/about/administration/policies/>

These are serious issues and will be dealt with severely.

LATE POLICY: Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

There is an assignment drop box outside H206

COURSE SCHEDULE/TENTATIVE TIMELINE:

Note this is a tentative schedule and subject to change.

Date	Topic	Reading - Text	Assignments
Sept. 8	Introduction and course outline Review of CD 1370		
Sept. 10	Review of CD 1370 Positive Guidance & Discipline	Chapter 5	
Sept. 15	Positive Guidance & Discipline	Chapter 5	
Sept. 17	Positive Guidance & Discipline	Chapter 5	
Sept. 22	Self-Esteem & Moral Identity	Chapter 7	
Sept. 24	Self-Esteem & Moral Identity	Chapter 7	
Sept. 29	Feelings & Friends: Emotional & Social Competence	Chapter 8	
Oct. 01	Feelings & Friends: Emotional & Social Competence	Chapter 8	
Oct. 06	Quiz		Quiz #1
Oct. 08	Resilience & Stress in Children	Chapter 9	
Oct. 13	Resilience & Stress in Children	Chapter 9	
Oct. 15	Aggression & Bullying in Young Children	Chapter 10	
Oct. 20	Aggression & Bullying in Young Children	Chapter 10	
Oct. 22	Apply your Knowledge	Chapter 11/12	
Oct. 27	Apply your Knowledge	Chapter 11/12	
Oct. 29	Final quiz		Quiz #2