



## LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children's social, emotional, and moral development.
- Explain how a child's self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children's developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children's emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children's behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

**TRANSFERABILITY** (if applicable): **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## EVALUATIONS:

Quiz 1	20%
Quiz 2	20%
Major Assignment	30%
Mini Assignments (due dates will be discussed in class)	20%
Attendance/Participation	10%

Assignment details will be discussed in class and provided on Moodle.

**LATE POLICY:** Assignments are to be submitted by **midnight on the due date**. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

- 1) Assignments are to be submitted electronically through Moodle.
- 2) Keep an electronic copy of all assignments.
- 3) ALL assignments and in class tasks must be completed in order to receive credit in the course.

**GRADING CRITERIA:** A minimum grade of **C-** is required to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system as described in the table below:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	<b>C-</b>	<b>1.7</b>	<b>60-62</b>
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

**STUDENT RESPONSIBILITIES:**

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

\*\*Note: all Academic and Administrative policies are available on the same page.

*"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training"*

**CD 2380**  
**2017 Tentative Schedule**

Please complete the textbook and additional supplied readings prior to class. Additional readings may be assigned throughout the course and will be on Moodle or handed out in class.

**COURSE LOCATION/TIME: Rm A308 Monday 10:00 – 11:50am; Wednesday 10:00 – 11:20am**

Date	Topic	Text Readings	Assignments/Quizzes
Aug 30	Intro to Course Course Outline Assignment Package Review of CD1370		
Sept 4	Labour Day – No Class		
Sept 6	Positive Guidance & Discipline	Chapter 5	
Sept 11	Positive Guidance & Discipline	Chapter 5	
Sept 13	Self Esteem & Moral Identity	Chapter 7	
Sept 18	Self Esteem & Moral Identity	Chapter 7	
Sept 20	Feelings & Friends: Emotional & Social Competence	Chapter 8	
Sept 25	Feelings & Friends: Emotional & Social Competence REVIEW	Chapter 8	
Sept 27	Quiz		QUIZ # 1
Oct 2	Resilience & Stress in Children	Chapter 9	
Oct 4	Resilience & Stress in Children	Chapter 9	
Oct 9	Thanksgiving – No Class		
Oct 11	Aggression & Bullying in Young Children	Chapter 10	
Oct 16	Apply your Knowledge	Chapter 11/12	
Oct 18	Apply your Knowledge	Chapter 11/12	<b>Major Assignment Due</b>
Oct 23	REVIEW		
Oct 25	Final Quiz		QUIZ #2