

### DEPARTMENT OF ACADEMIC UPGRADING

# COURSE OUTLINE – WINTER 2013 CP0101 – 3(0-0-3) 45 HOURS

**INSTRUCTOR:** Andrea Hlewka **PHONE:** 780-539-2212

**OFFICE:** E-401 **E-MAIL:** ahlewka@gprc.ab.ca

**OFFICE HOURS:** Wednesday 2:00 – 2:30 or by appointment.

## PREREQUISITE(S)/COREQUISITE:

Completion of a keyboarding course or adequate keyboarding skills of at least 12 wpm.

Besides the prerequisite, you are assumed to:

- have continuing access to a computer with an Internet connection. If not, there are a number of computer labs available throughout the college.
- access to Moodle at least once a week announcements and utilize online resources. Also on a
   DAILY basis, check your College email.

If you are not confident about one or more of the above requirements, there a number of support services available to you. Please ask me how you can obtain assistance.

# REQUIRED TEXT/RESOURCE MATERIALS:

- Course material will be distributed by the instructor.
- Moodle Computer Management System.

## **CALENDAR DESCRIPTION:**

Students will continue to develop keyboarding skills by practicing touch keying. Emphasis will be placed on speed building while maintaining accuracy. In addition, students will be introduced to: the basics of word processing in order to create and format simple documents; the tools and methods

used to obtain information from the internet; and email as a personal and business communication tool.

# **CREDIT/CONTACT HOURS:**

3 credits Lab A-301

## **DELIVERY MODE(S):**

This course will be taught using resources that will be provided by the instructor and periodic lectures. It is expected that the students work independently and at his/her own pace. The instructor is available for assistance during the scheduled class time, during office hours, or by appointment.

## TRANSFERABILITY:

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

## **GRADING CRITERIA:**

GRANDE PRAIRIE REGIONAL COLLEGE									
GRADING CONVERSION CHART									
Alpha Grade	4-point	Percentage	Designation						
	Equivalent	Guidelines	Designation						
A⁺	4.0	90 – 100	EXCELLENT						
Α	4.0	85 – 89							
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING						
B⁺	3.3	77 – 79	FIRST CLASS STAINDING						
В	3.0	73 – 76	GOOD						
B <sup>-</sup>	2.7	70 – 72	GOOD						
C <sup>+</sup>	2.3	67 – 69							
С	2.0	63 – 66	SATISFACTORY						
C_	1.7	60 – 62							
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS						
D	1.0	50 – 54	IVIIIVIIVIAL FASS						
F	0.0	0 – 49	FAIL						
WF	0.0	0	FAIL, withdrawal after the deadline						

## **EVALUATIONS:**

A passing mark will be determined based on attendance and successful completion of the course activities and exams. Late assignments will only be accepted if pervious arrangements have been approved/accepted by the Instructor. Late assignments maybe subjected to grade demerits. Missed exams or quizzes cannot be made up unless you have made previous arrangements with the Instructor or you have an excused absent. There are no rewrites for Exams or Quizzes. There is no Final Exam scheduled for CP0101.

#### STUDENT RESPONSIBILITIES:

#### **Academic Upgrading Student Expectations**

Be aware of sanitation and possible spread of illness. Take care of your health and your family's wellbeing.

The Academic Upgrading Department is an adult education environment. As such, you are expected to show respect for one another, faculty and staff.

In addition to the "Student Rights and Responsibilities" as set out in the *GPRC Calendar*, the following guidelines will allow us to have an effective learning environment for everyone. Since some activities are disruptive to learning, I ask that you comply with the following:

- You are expected to be punctual. Arrive on time for class and remain for the duration. If you must leave, do so at a time that is least disruptive.
- Students are expected to focus on the instructor during teaching time. This means, no use of the computers while the instructor is teaching.
- During class, have your phone set on vibrate and avoid texting. Absolutely NO use of phones/other during instructor teaching time.
- Refrain from unrelated and/or disruptive talking during class time.
- Food and (un-bottled) drinks are NOT permitted in any college computer labs. Clean up your area and dispose of garbage.

**Attendance is a requirement** for academic success. If you miss more than 20 percent of classes per semester, you may be debarred from the class. It is your responsibility **to notify me of any extenuating circumstances** as they happen. I can usually make arrangements to accommodate these occasional absences.

## STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <a href="http://www.gprc.ab.ca/programs/calendar/">http://www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="http://www.gprc.ab.ca/about/administration/policies/\*\*">www.gprc.ab.ca/about/administration/policies/\*\*</a>

\*\*Note: all Academic and Administrative policies are available on the same page.

# COURSE SCHEDULE/TENTATIVE TIMELINE:

Name of Exercise		Tentative		% of	Tentative	% of
		Assignment dates		grade	Exam	grade
					dates	
Intro to Basic Word		Jan 10 - Jan 24		10	Jan 31	10
Processing						
Increasing Speed and		Feb 5 – Feb 19		10	Feb 21	10
Accurac						
Learning your		Feb 26 – March 11		10	Mar 14	10
computer inside and						
out						
Using the Internet and		Mar 18 – April 1		10	April 4	10
E-mailing responsibly						
and effectively						
				I	Subtotal %	40
!						40
Typing Quizzes To be administer			red randomly 5 quizzes @ 2%			10
In class Assignments and April 8 – Ap		L6 5 assignments		s @2%		10
Presentations					_	
1					Total %	100
	Intro to Processi Increasi Accuract Learning compute out Using th E-mailin and effe	Intro to Basic Word Processing Increasing Speed and Accuracy Learning your computer inside and out Using the Internet and E-mailing responsibly and effectively  To be administe	Intro to Basic Word Processing Increasing Speed and Accuracy Learning your computer inside and out Using the Internet and E-mailing responsibly and effectively  To be administered rande	Intro to Basic Word Processing Increasing Speed and Accuracy Learning your computer inside and out Using the Internet and E-mailing responsibly and effectively  To be administered randomly 5 quizzes	Intro to Basic Word Processing Increasing Speed and Accuracy Learning your computer inside and out Using the Internet and E-mailing responsibly and effectively  Assignment dates  Feb 24  Feb 5 – Feb 19  10  10  10  10  10  10  10  10  10	Assignment dates grade dates  Intro to Basic Word Jan 10 - Jan 24 10 Jan 31  Processing Increasing Speed and Accuracy Learning your Feb 5 - Feb 19 10 Feb 21  Computer inside and out Using the Internet and E-mailing responsibly and effectively  Mar 18 - April 1 10 April 4  Subtotal % 40 Subtotal % 40  To be administered randomly 5 quizzes @ 2% Sand April 8 - April 16 5 assignments @2%